DOCUMENT RESUME

ED 134 637 UD 016 673

TITLE	State of Nevada Annual Evaluation Report, ESEA Title I, 1974-75.
INSTITUTION	Nevada State Dept. of Education, Carson City.
PUB DATE	75
NOTE	206p.
EDRS PRICE	MF-$0.83 HC-$11.37 Plus Postage.
DESCRIPTORS	*Annual Reports; Attendance Services; *Compensatory Education Programs; *Elementary Secondary Education; Kindergarten; Language Arts; Mathematics Instruction; Mental Health Programs; Physical Education; *Program Evaluation; Reading Programs; School Attitudes; Sewing Instruction; *State Surveys; Summer Programs
IDENTIFIERS	*Elementary Secondary Education Act Title I; ESEA Title I; *Nevada

ABSTRACT

This annual evaluation report summarizes the operations and effectiveness of the Elementary Secondary Education Act Title I program in Nevada during Fiscal Year 1974-75. Fourteen of the 16 eligible school districts received supplemental aid. The Department of Health, Welfare and Rehabilitation administered Title I projects at the Nevada State Hospital, Nevada Girls Training Center and the Nevada Youth Training Center. The principle components of the Nevada Title I program were mathematics, reading, language arts, school attitude (elementary), mental health; and attendance, sewing and physical education (high school). (JM)

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ED134637

STATE OF NEVADA

Annual Evaluation Report

ESEA TITLE 1

1974--75

Nevada
DEPARTMENT
OF
EDUCATION

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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Superintendent of Public Instruction

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INTRODUCTION

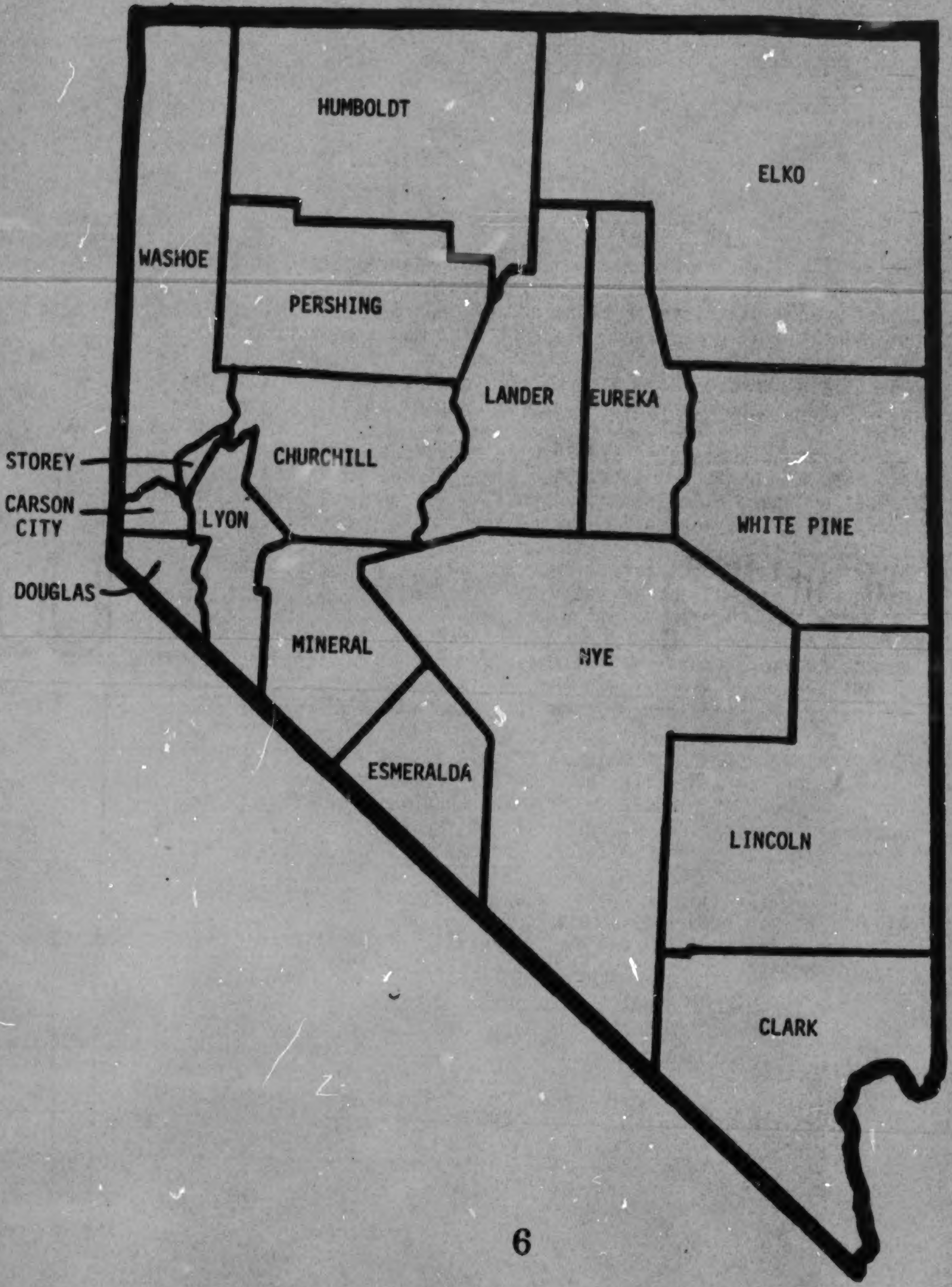
Title I of the Elementary and Secondary Education Act of 1965, as amended, provides that the United States shall financially assist local school districts in planning and operating special programs for educationally deprived children. The major emphasis of the Act is to upgrade the educational opportunities of children from disadvantaged backgrounds, children of migratory workers, and institutionalized handicapped, neglected and delinquent children.

During Fiscal Year 1974-75, the Nevada Department of Education provided technical and consultative assistance to Nevada school districts and to the Department of Health, Welfare and Rehabilitation in planning, developing and operating acceptable programs. As part of its work, Department personnel conducted workshops and conferences for district and project staffs, and visited the projects to assist in management and evaluation activities.

In addition, planning for each local project involved the use of Parent Advisory Committees, a needs assessment of children residing in target areas, development of the special educational activities, staff inservice programs, and ways to determine and report progress.

Fourteen of the 16 eligible Nevada school districts submitted, and had approved, applications for the supplemental aid of Title I. The Department of Health, Welfare and Rehabilitation submitted, and had approved, applications for programs at the Nevada State Hospital, Nevada Girls Training Center and the Nevada Youth Training Center.

Each ESEA Title I project was evaluated on a separate basis. Included in this report is a description of the objectives of each program and results of the program in terms of student achievement of the stated objectives.


HUMBOLDT
ELKO
WASHOE
PERSHING
LANDER
EUREKA
CHURCHILL
STOREY
CARSON CITY
LYON
WHITE PINE
DOUGLAS
MINERAL
NYE
ESMERALDA
LINCOLN
CLARK

TOTAL STATE
Regular Programs

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	13	30	35.18			
Secondary subject field teaching	17	19	20.68			
Supervisory, School Administrative Personnel	13	1	2.50	1		.01
Special service personnel-attendance, nurse, counselor psychologist, etc.	10		2.59			
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06	24	2	3.96
Teacher-Aide	1	1	1.25	6	78	82.00
Family Aide				2	17	17.55
Professional Consultative Services	8.02		1.06			
Other	27	3	5.88	11		3.42

TOTAL STATE
Summer

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	5	26	29.5	1		.5
Secondary subject field teaching		30	28.00			
Supervisory, School Administrative Personnel	4	3	4.01			
Special service personnel-attendance, nurse, counselor psychologist, etc.		2	2.00			
Special education teaching						
Vocational education teaching						
Clerical Position				12	4	4.78
Teacher-Aide					71	71.00
Family Aide					16	16.00
Professional Consultative Services						
Other XXXXXXXX	4	10.02	10.15	6	2	2.18

TOTAL STATE REGULAR AND SUMMER *COMPOSITE

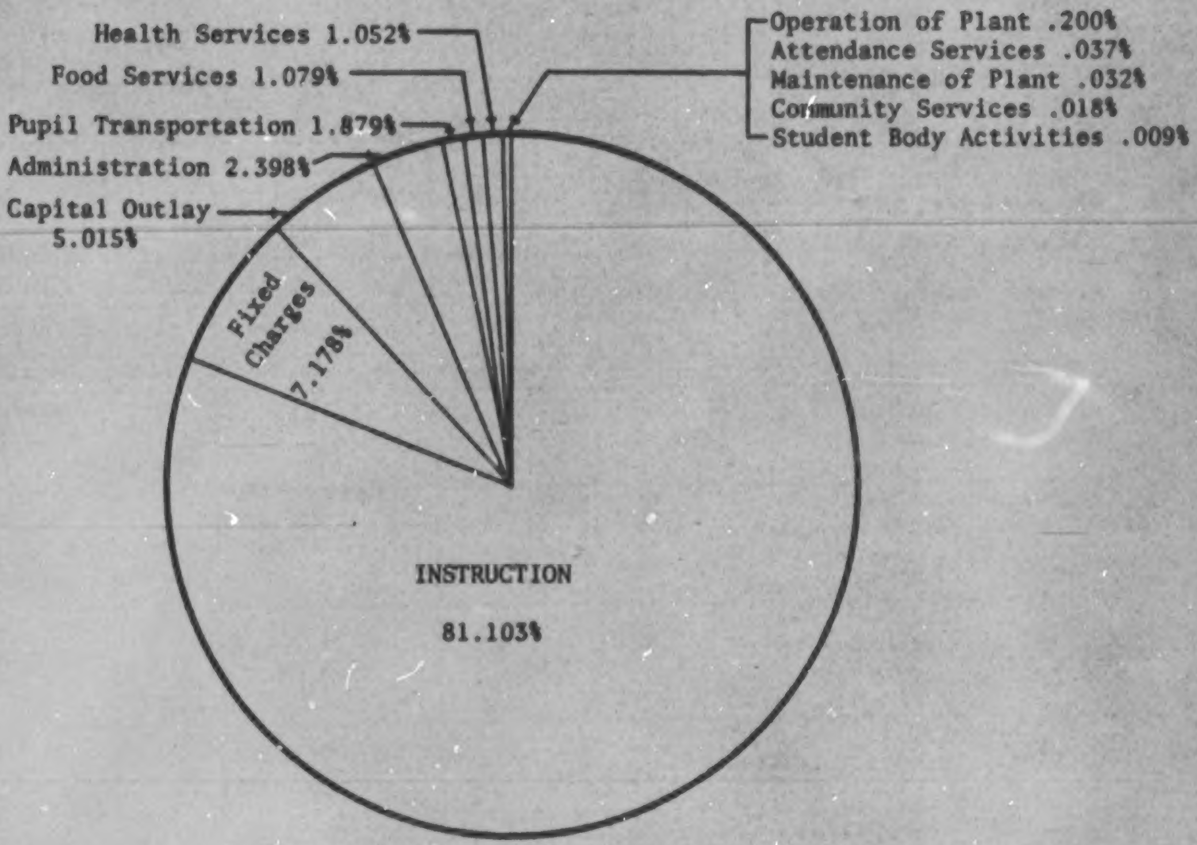
POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	18	56	38.46	1		.06
Secondary subject field teaching	17	49	23.79			
Supervisory, School Administrative Personnel	17	4	2.95	1		.01
Special service personnel-attendance, nurse, counselor psychologist, etc.	10	2	2.81			
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06	36	6	4.49
Teacher-Aide	1	1	1.25	6	149	89.89
Family Aide				2	33	19.33
Professional Consultative Services	8.02		1.06			
Other XXXXXXXX	31	13.02	7.01	17	2	3.66

*Summer FTE calculated to be 1/9 of regular FTE

STATEWIDE

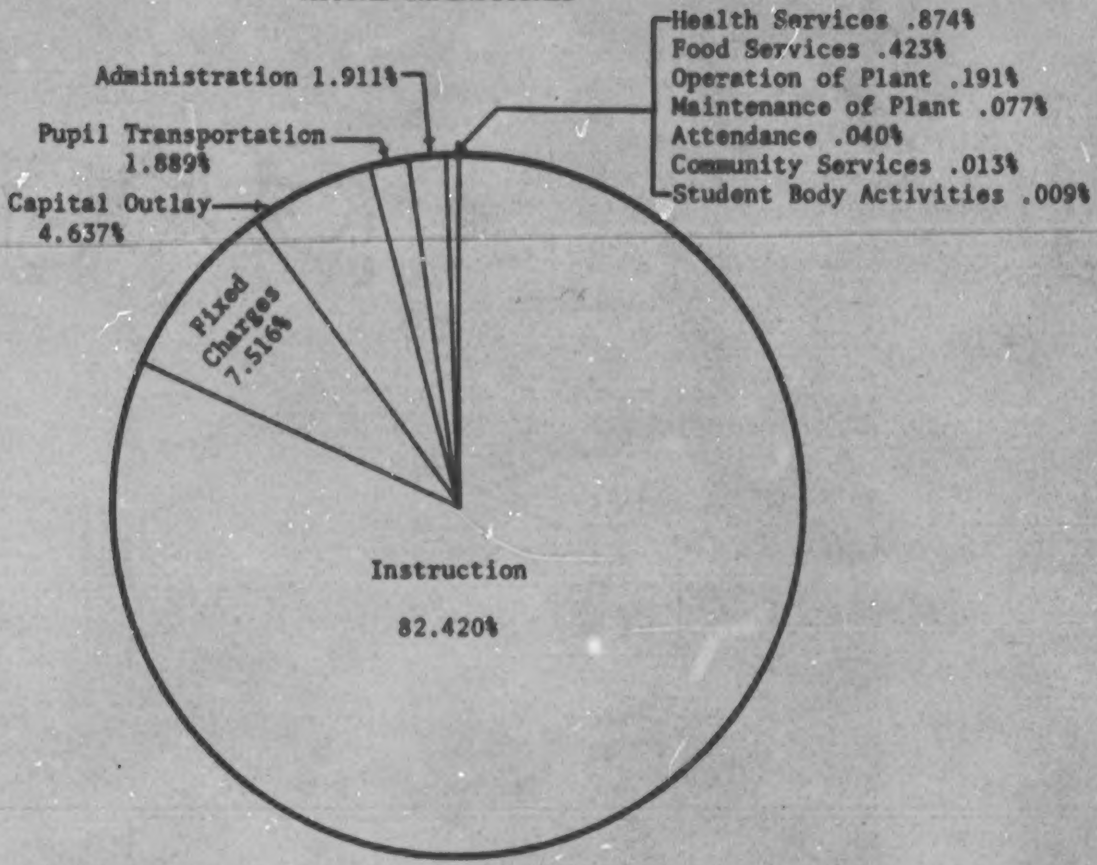
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$1,965,513.03
Instruction	1,594,076.97
Fixed Charges	141,066.33
Capital Outlay	98,588.86
Administration	47,114.27
Pupil Transportation	36,944.50
Food Services	21,221.50
Health Services	20,672.00
Operation of Plant	3,932.60
Attendance Services	735.00
Maintenance of Plant	618.00
Community Services	350.00
Student Body Activities	193.00

STATEWIDE

ACTUAL EXPENDITURES



TOTAL EXPENDITURE	$1,739,884.18
Instruction	1,434,201.56
Fixed Charges	130,957.98
Capital Outlay	80,694.20
Administration	33,428.51
Pupil Transportation	32,869.98
Health Services	15,213.42
Food Services	7,364.46
Operation of Plant	3,329.83
Attendance	735.00
Maintenance of Plant	678.95
Community Services	240.29
Student Body Activities	170.00

NEVADA TITLE I PROGRAMS

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	2472		1062		3534	
Number Tested	2018	100%	548	100%	2566	100%
Achieved Objectives	1420	70%	345	63%	1765	69%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1153		128		1281	
Number Tested	362	100%	78	100%	440	100%
Achieved Objectives	249	69%	50	64%	299	68%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	3625		1190		4815	
Number Tested	2380	100%	626	100%	3006	100%
Achieved Objectives	1669	70%	395	63%	2064	69%

NON-GRADED PARTICIPANTS 175 (Nevada Mental Health)

Total Participants (1975) = 4990 (duplicated count)

Achieved Goals (1975) = 69%

NEVADA STATEWIDE MATHEMATICS PROGRAM

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1071		366		1437	
Number Tested	872	100%	207	100%	1079	100%
Achieved Objectives	575	66%	123	59%	698	65%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	611		66		677	
Number Tested	124	100%	39	100%	163	100%
Achieved Objectives	102	82%	27	69%	129	79%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1682		432		2114	
Number Tested	996	100%	246	100%	1242	100%
Achieved Objectives	677	68%	150	61%	827	67%

NEVADA STATEWIDE READING PROGRAM

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1134		536		1670	
Number Tested	904	100%	239	100%	1143	100%
Achieved Objectives	677	75%	130	54%	807	71%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	542		62		604	
Number Tested	238	100%	39	100%	277	100%
Achieved Objectives	147	62%	23	59%	170	61%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1676		598		2274	
Number Tested	1142	100%	278	100%	1420	100%
Achieved Objectives	824	72%	153	55%	977	69%

NEVADA STATEWIDE LANGUAGE ARTS PROGRAM

REGULAR YEAR

	K-8	Percent	9-12	Percent
Participants	234	☒	-0-	☒
Number Tested	209	100%	-0-	100%
Achieved Objectives	148	71%	-0-	---

SUMMER SCHOOL

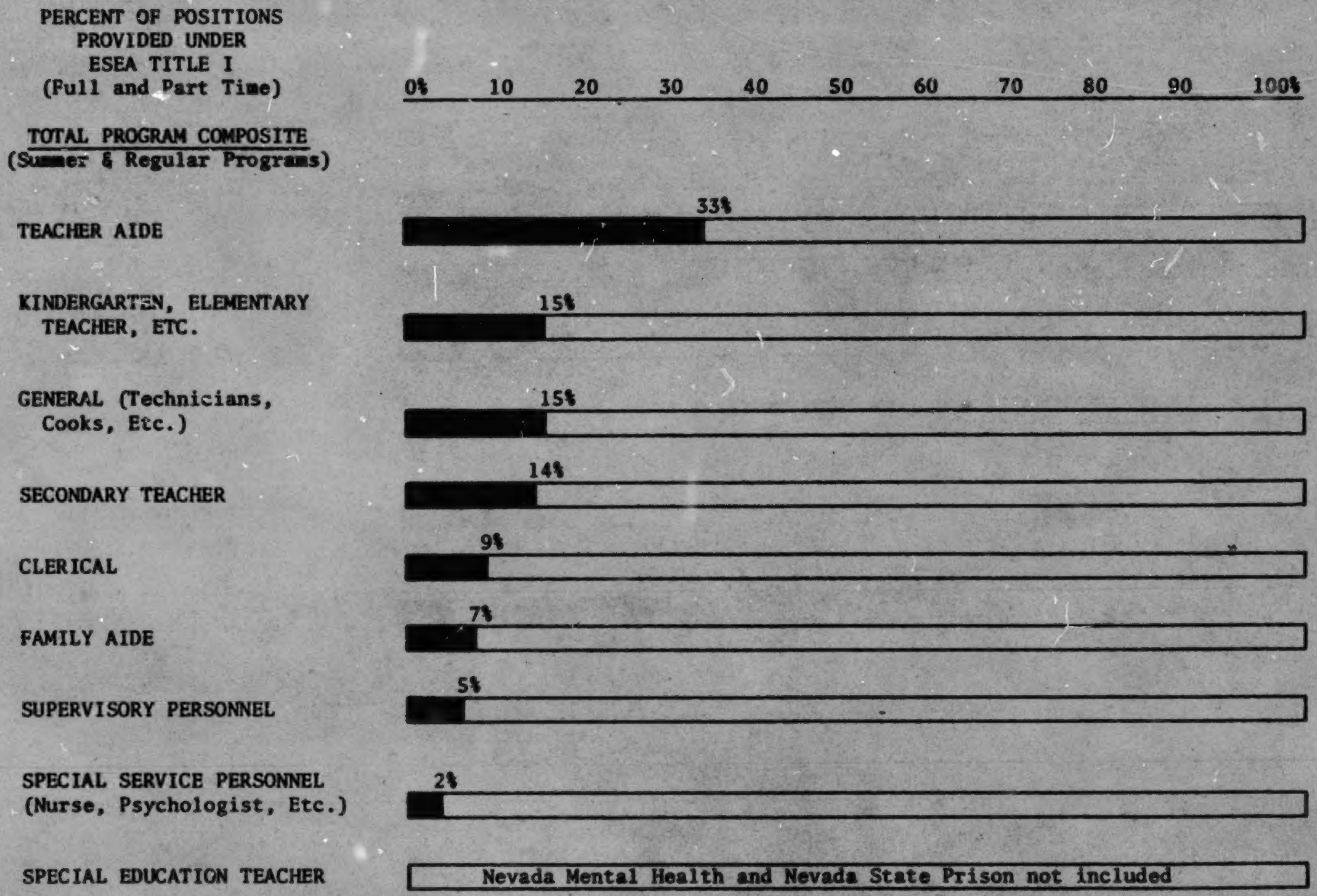
	K-8	Percent	9-12	Percent
Participants	-0-	☒	-0-	☒
Number Tested	-0-	100%	-0-	100%
Achieved Objectives	-0-	---	-0-	---

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent
Participants	234	☒	-0-	☒
Number Tested	209	100%	-0-	100%
Achieved Objectives	148	71%	-0-	---

MISCELLANEOUS PROGRAMS

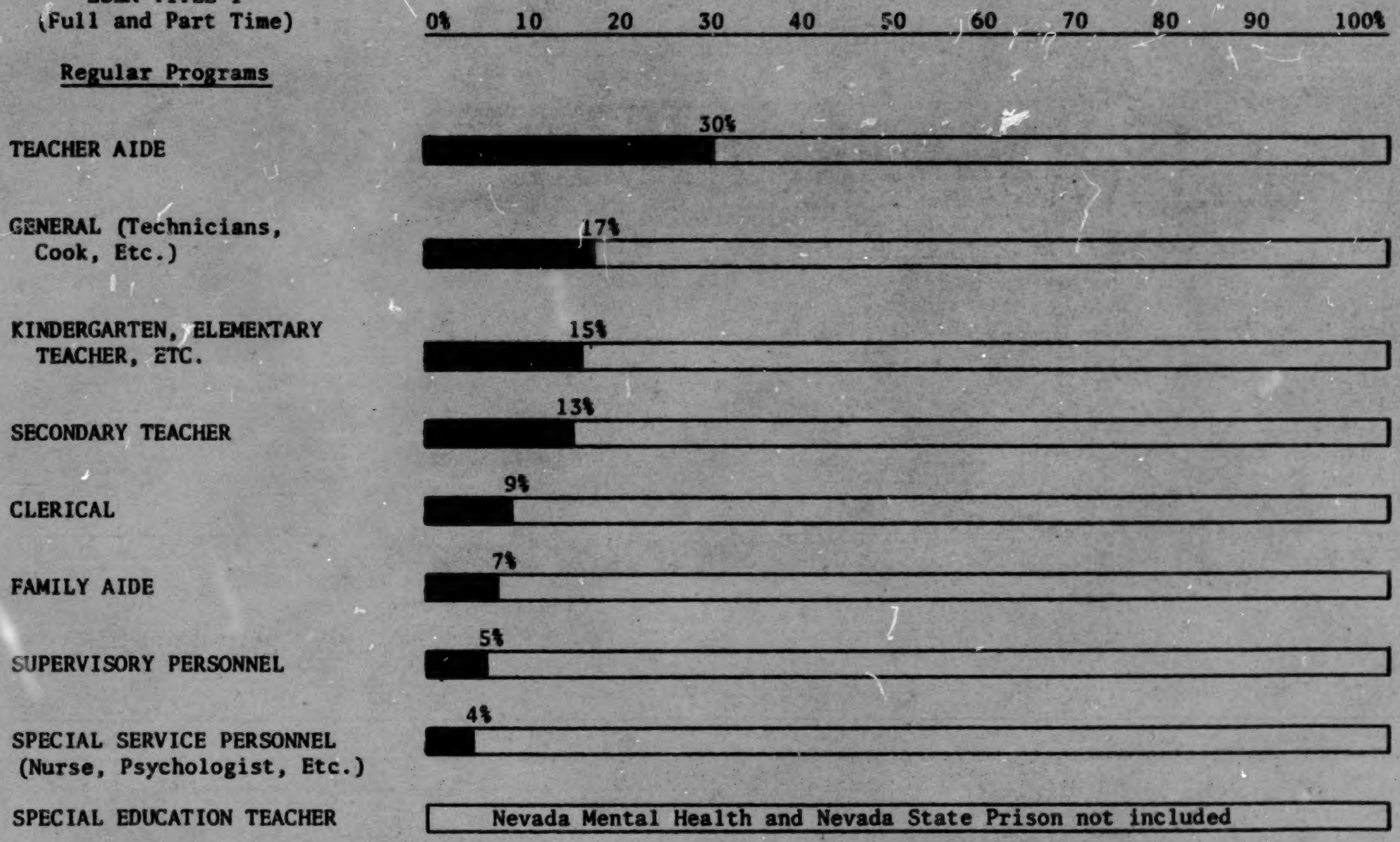
	Participants	Number Tested	Achieved Objectives	Percent
ATTENDANCE (High School)	58	-0-	-0-	----
SCHOOL ATTITUDE (Elementary)	33	33	20	61%
SEWING (High School)	51	51	51	100%
PHYSICAL EDUCATION (High School)	51	51	41	80%
MENTAL HEALTH (------)	175	-0-	-0-	----



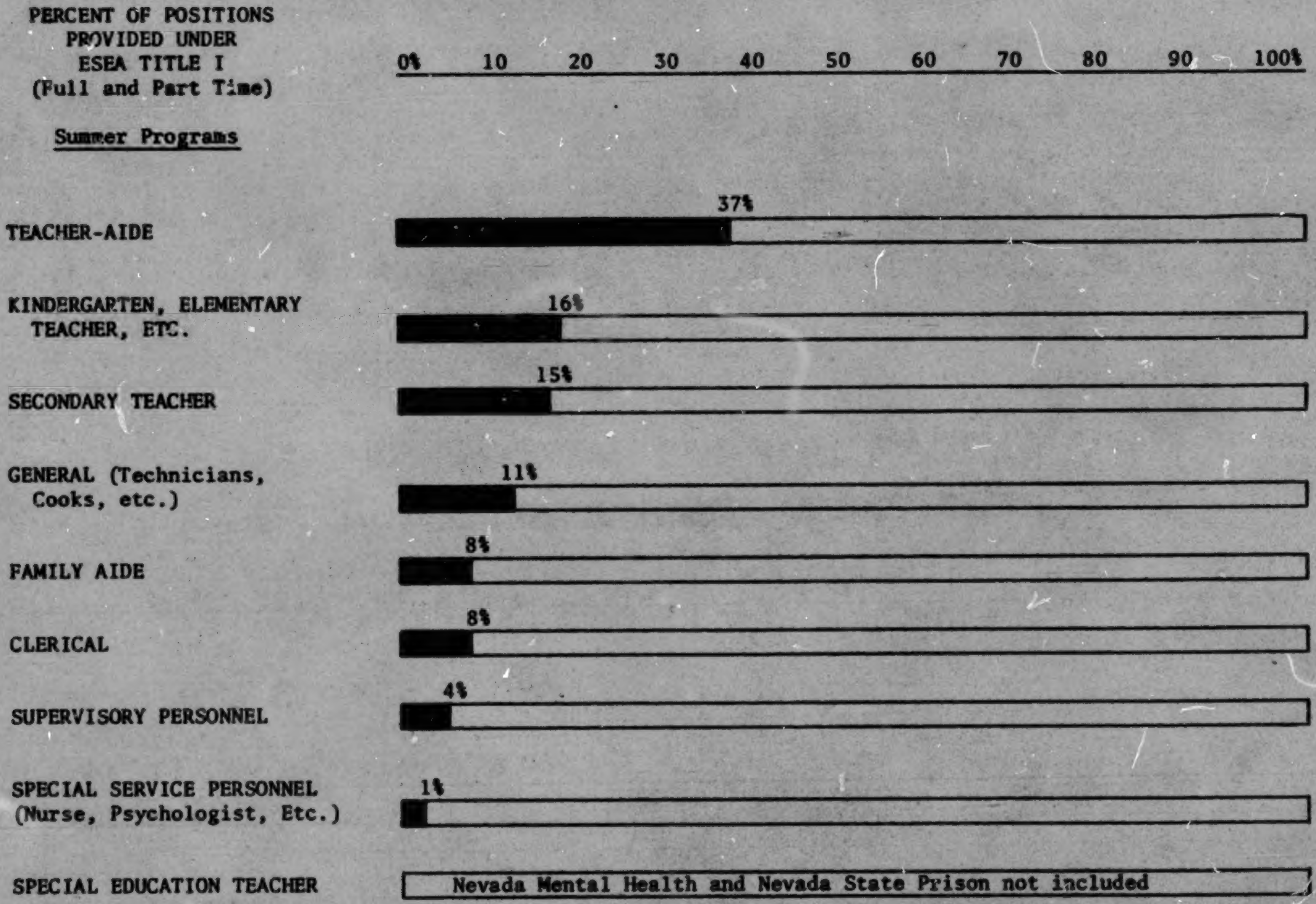
PERCENT OF POSITIONS
PROVIDED UNDER
ESEA TITLE I
(Full and Part Time)

TOTAL PROGRAM COMPOSITE
(Summer & Regular Programs)

PERCENT OF POSITIONS
PROVIDED UNDER
ESEA TITLE I
(Full and Part Time)



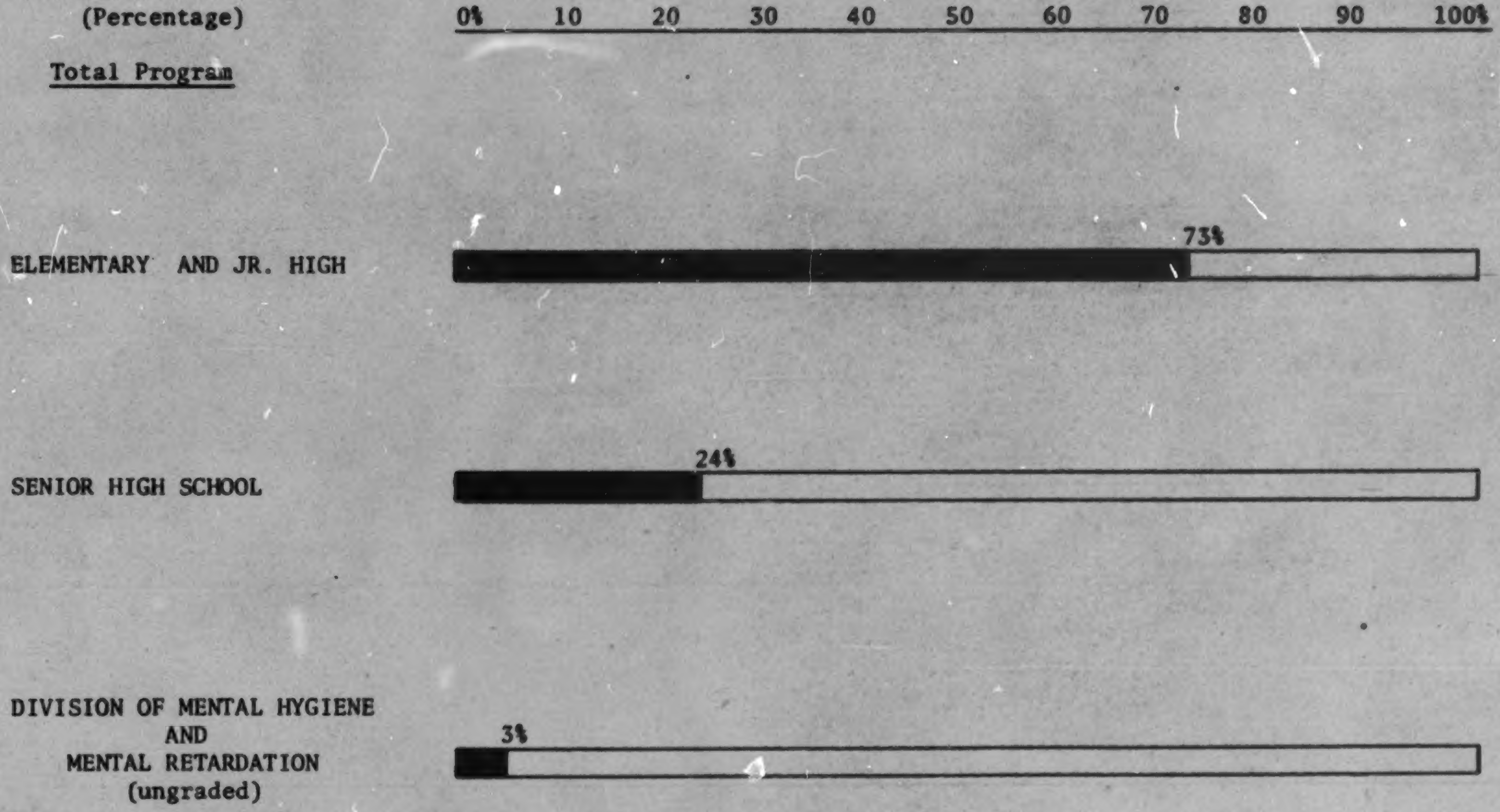
Nevada Mental Health and Nevada State Prison not included



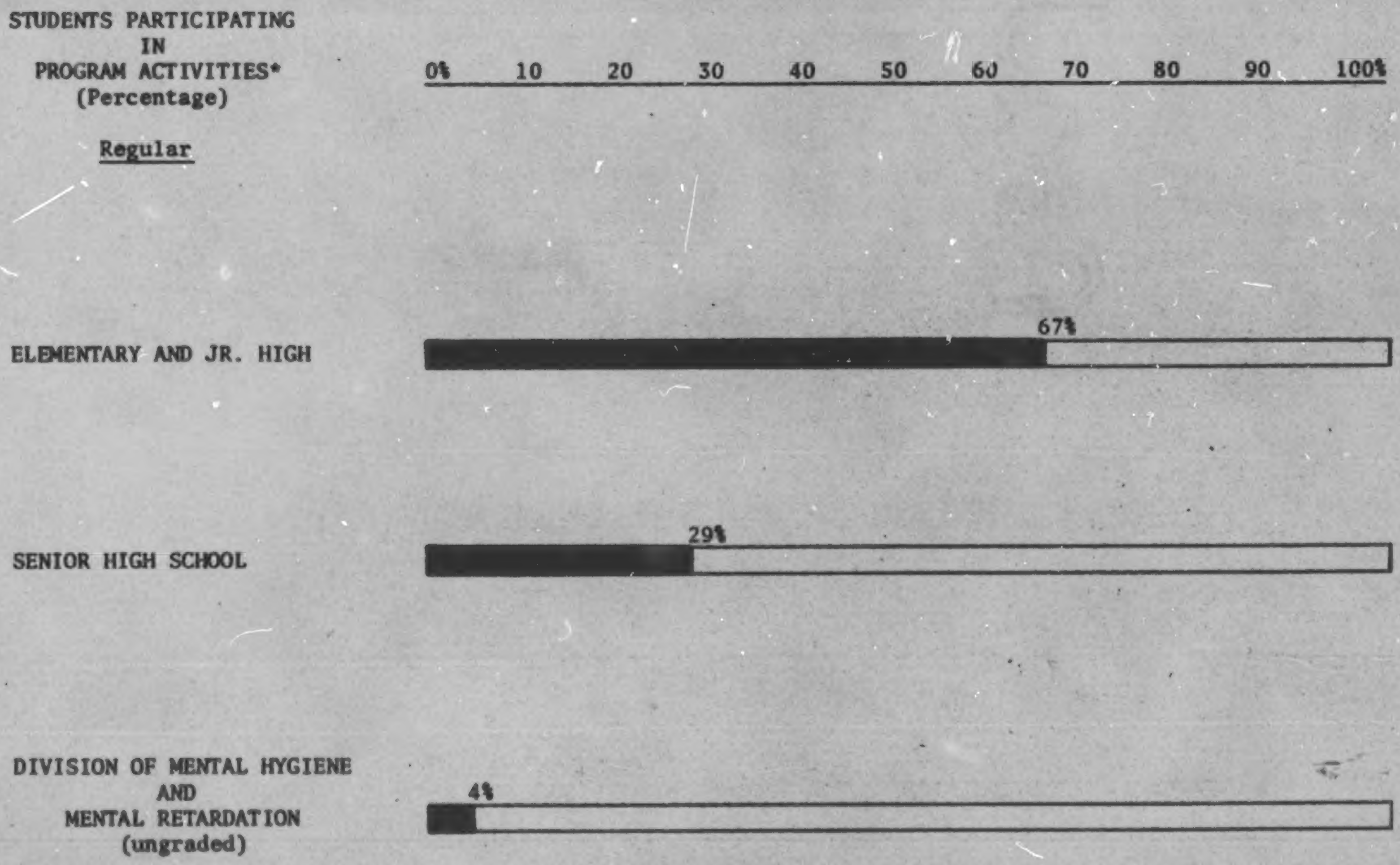
PERCENT OF POSITIONS
PROVIDED UNDER
ESEA TITLE I
(Full and Part Time)

Summer Programs

STUDENTS PARTICIPATING
IN
PROGRAM ACTIVITIES*
(Percentage)



* Does not include Nevada State Prison

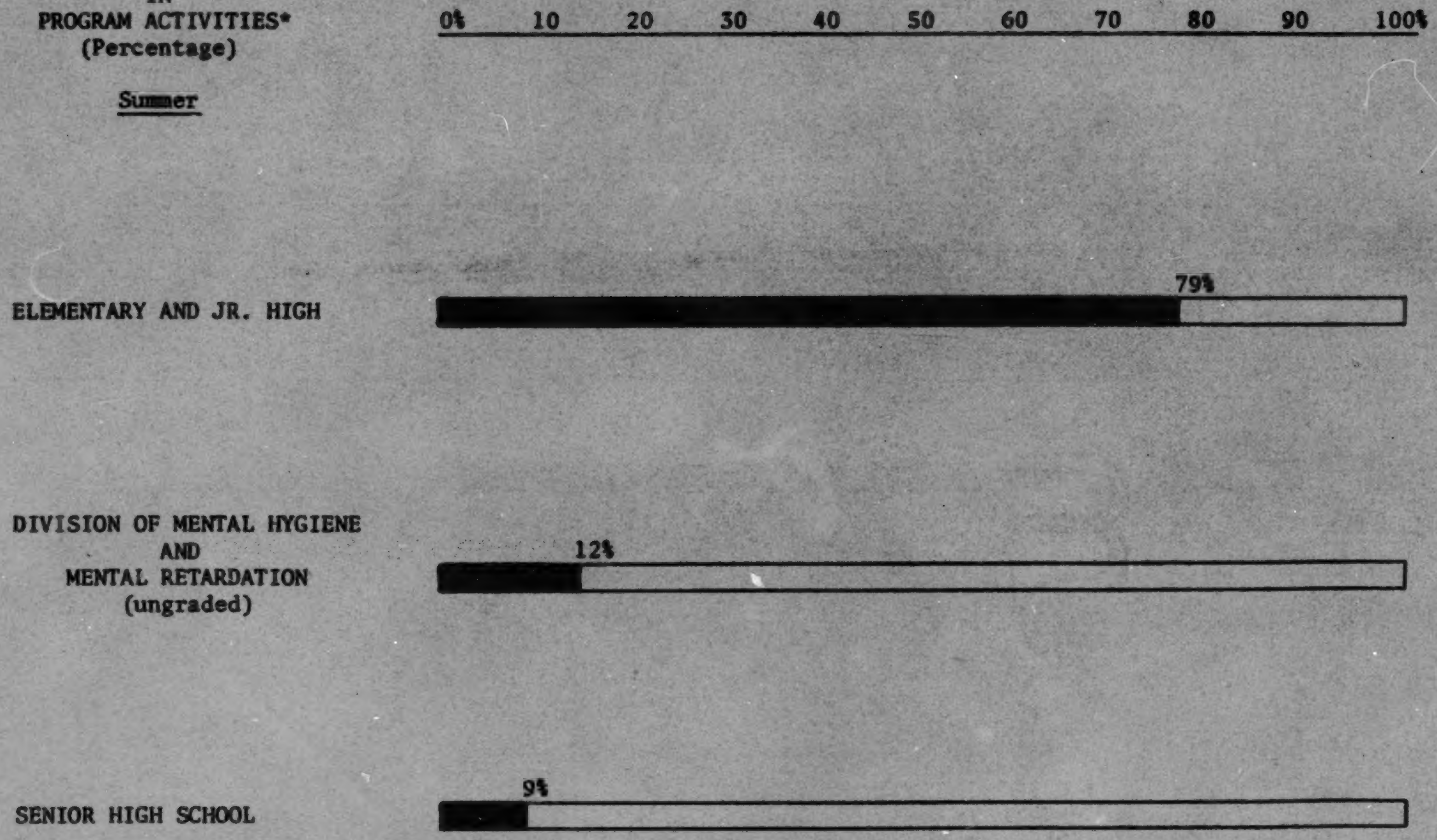


STUDENTS PARTICIPATING
IN
PROGRAM ACTIVITIES*
(Percentage)

* Does not include Nevada State Prison

STUDENTS PARTICIPATING
IN
PROGRAM ACTIVITIES*
(Percentage)

Summer



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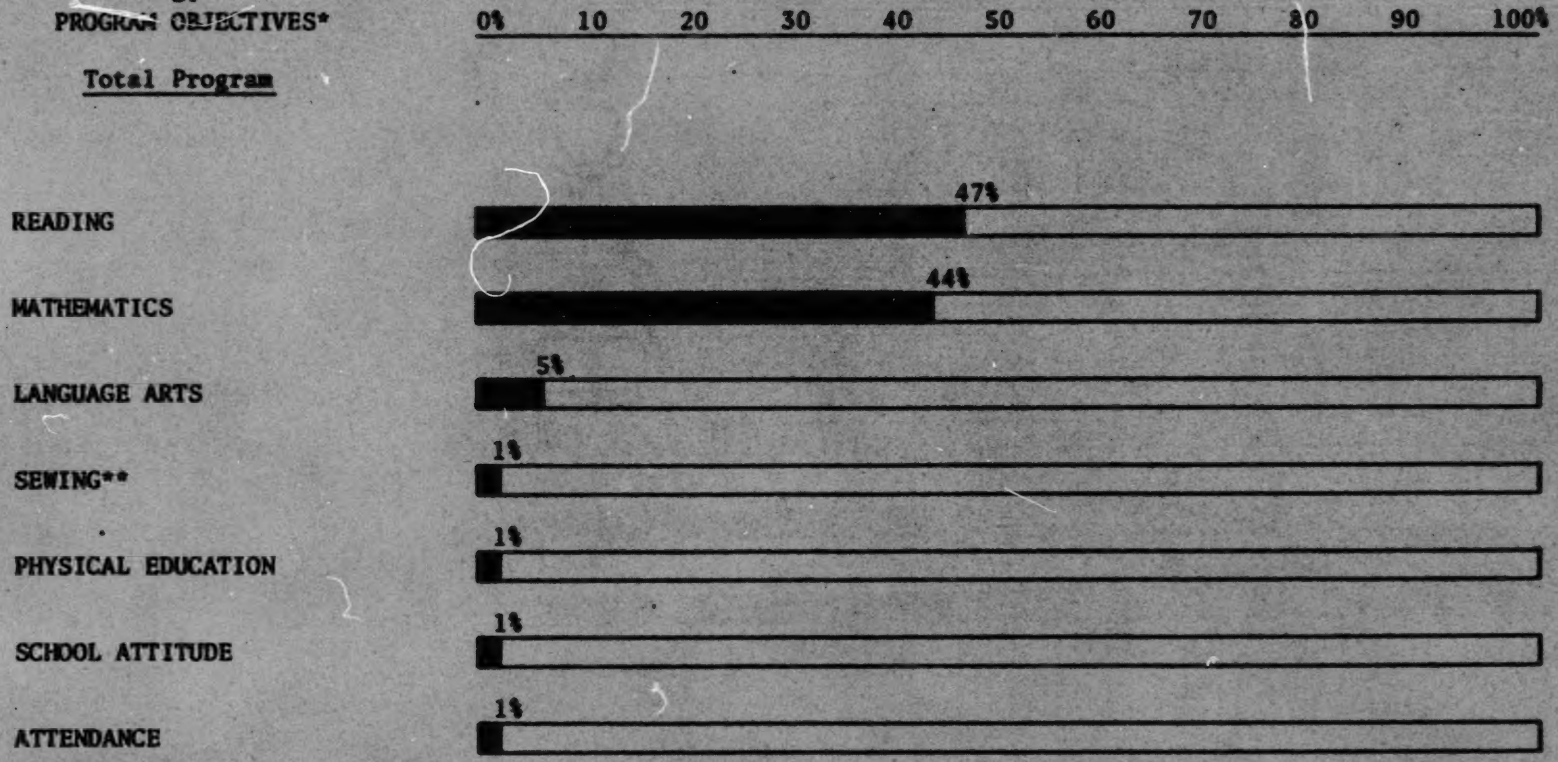
* Does not include Nevada State Prison

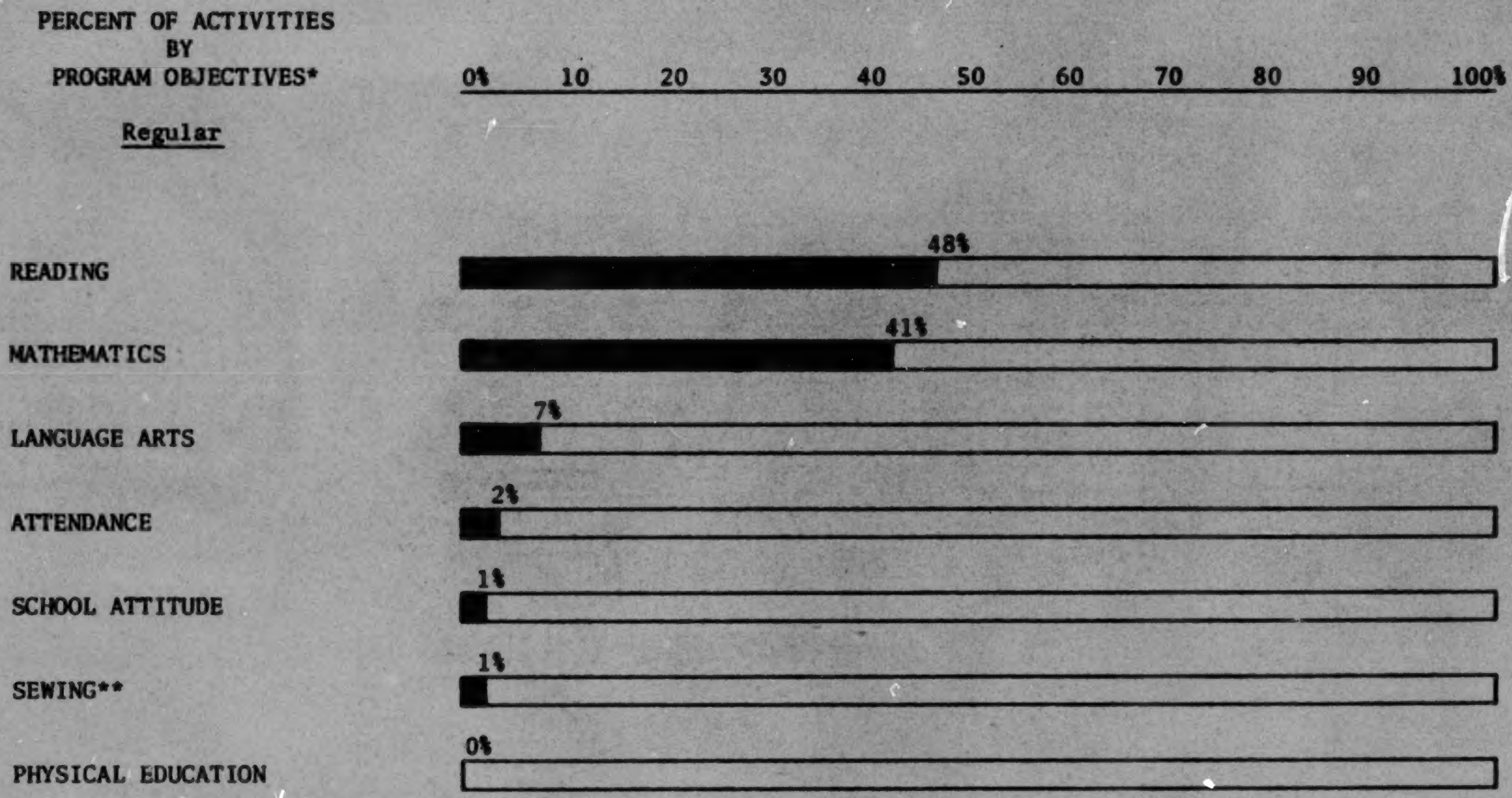
PERCENT OF ACTIVITIES
BY
PROGRAM OBJECTIVES*

Total Program



* Does not include Nevada State Hospital or Nevada State Prison programs.

** Twelve (12) month program



PERCENT OF ACTIVITIES
BY
PROGRAM OBJECTIVES*

Regular

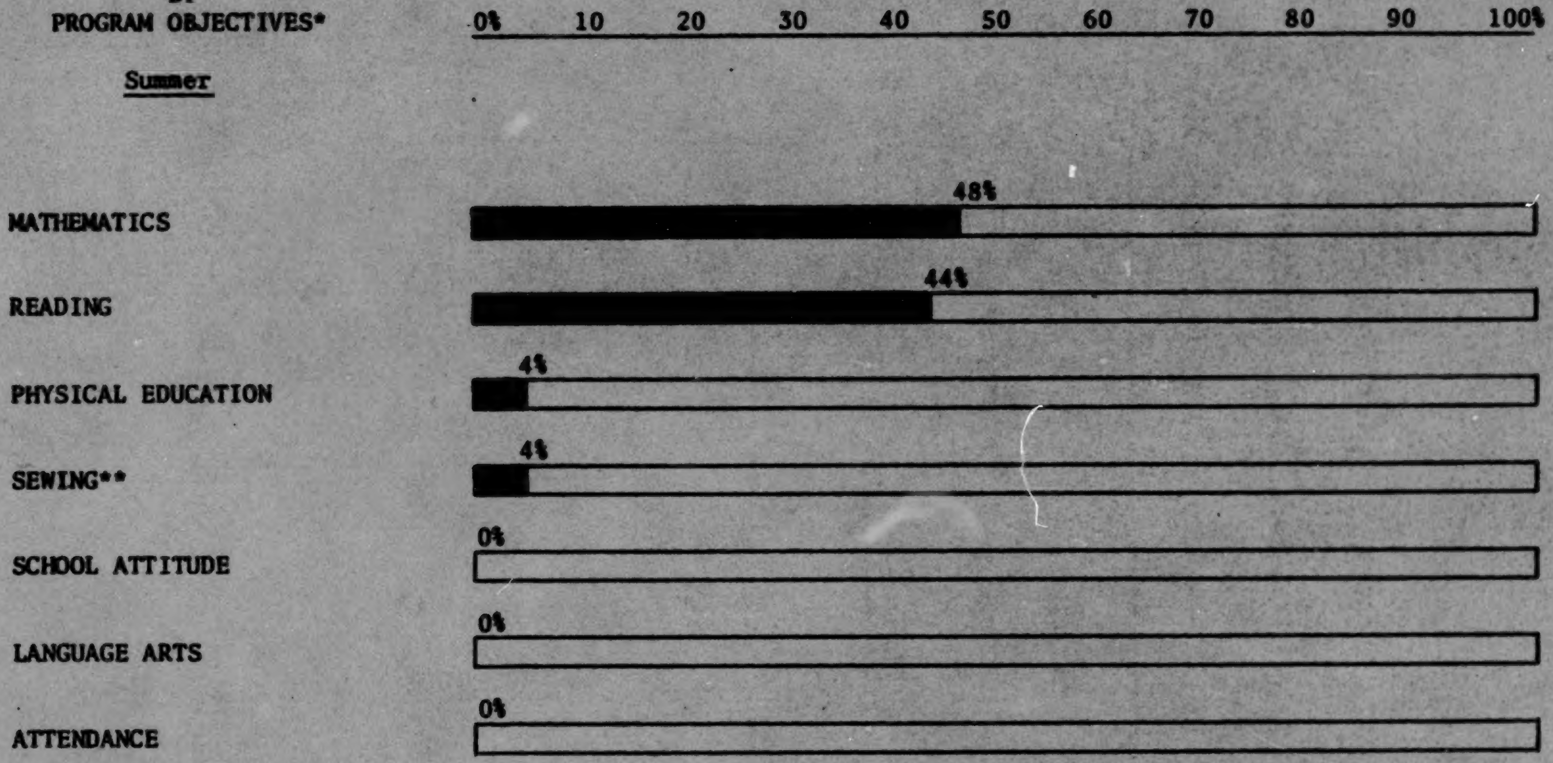
---

* Does not include Nevada State Hospital or Nevada State Prison programs.

** Twelve (12) month program

PERCENT OF ACTIVITIES
BY
PROGRAM OBJECTIVES*

Summer



* Does not include Nevada State Hospital or Nevada State Prison programs

** Twelve (12) month program

CARSON CITY SCHOOL DISTRICT

P.O. Box 603
Carson City, Nevada 89701

Superintendent:

Mr. John C. Hawkins

Project Director:

Dr. Vernon C. Rowley

35

CARSON CITY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Carson City Secondary Education Project
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

179

SCHOOL(S)

Carson Jr. High School

Carson High School

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching	14		1.75			
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.	3		.09			
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					2	2.00
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES:

1. By June 30, 1975, individual target students in the 7th and 8th grades at Carson Jr. High School will increase their cognitive levels of knowledge and comprehension in all such skill areas of Math, as measured by a gain of 1.0 grade levels on all sub-tests in Math of the Stanford Achievement Test Battery.

2. By June 30, 1975, individual target students in grades 9 - 12 at Carson High School will increase their positive attitudes toward school and general academic achievement in areas of attendance, school retention and completion as measured by improved attendance, reduction of dropouts and graduation from high school, as measured by attendance and enrollment records, teacher evaluations and grade reporting.

RESULTS:

Objective 1

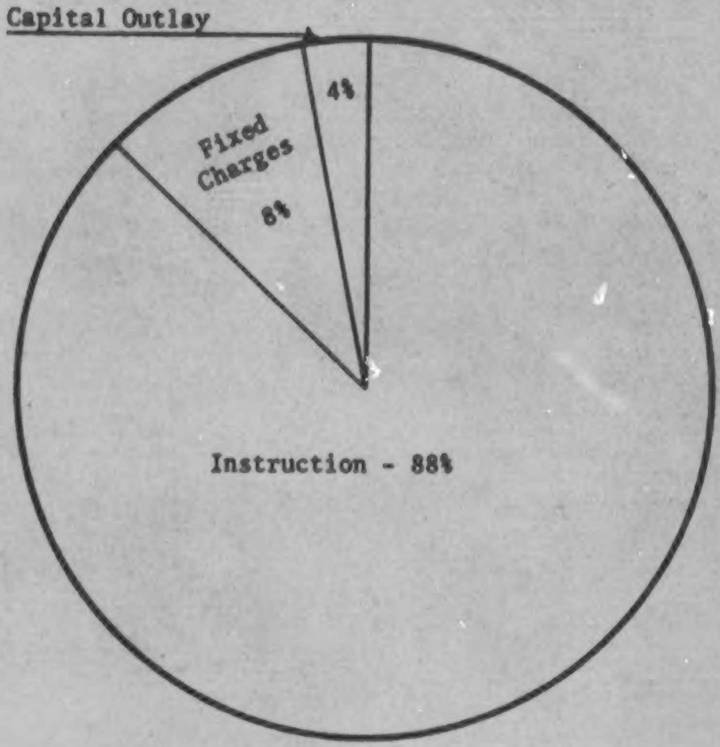
	Percent	Number
Percentage and number of students attaining objectives	42	30
TOTAL	100	71

Objective 2

	Percent	Number
Percentage and number of students attaining objectives As reported, all standards of measure were considered to be inconclusive for objective number 2.	N/A	N/A
TOTAL	100	58

CARSON CITY SCHOOL DISTRICT

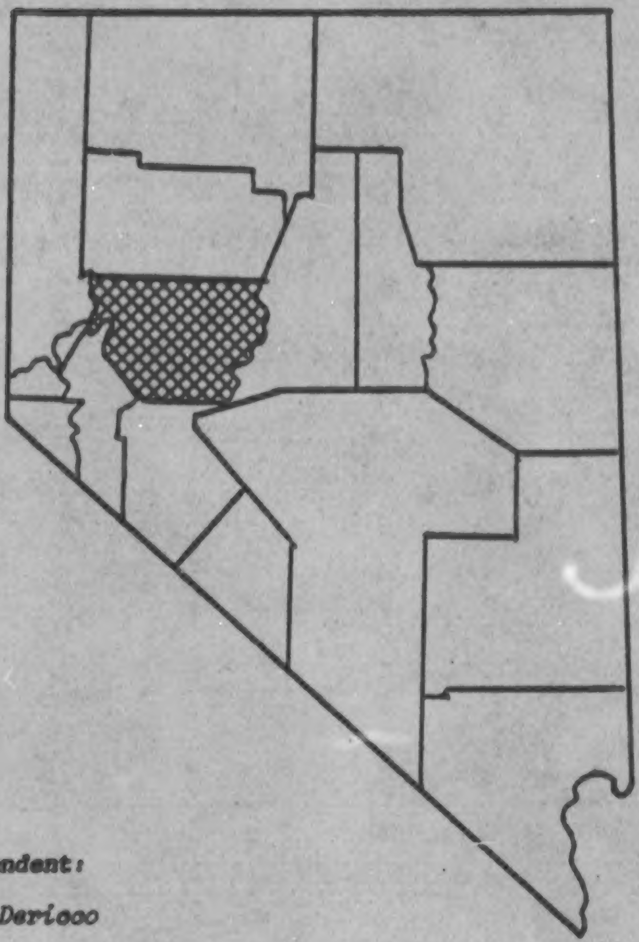
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$44,491
Instruction	39,300
Fixed Charges	3,191
Capital Outlay	2,000

CHURCHILL COUNTY SCHOOL DISTRICT

545 East Richards
Fallon, Nevada 89406



Superintendent:

Mr. Elmo Dericco

Project Director:
Mr. William P. Hammer

CHURCHILL COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Mathematics Improvement and
Reading Technicians
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

160

SCHOOL(S)

Northside

Oats Park

West End

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01	1		.01
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				1		.01
Teacher-Aide					10	10
Family Aide				1		.05
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Churchill

1. By June 16, 1975, Title I students in grades 3,4,5, and 6 will achieve one month's academic gain in Math for each month enrolled as measured by the Wide Range Achievement Test.

2. By June 16, 1975, Title I students in grades 1 through 7 will achieve at least one year measured gain in reading as measured by the Wide Range Achievement Test.

RESULTS:

Objective 1

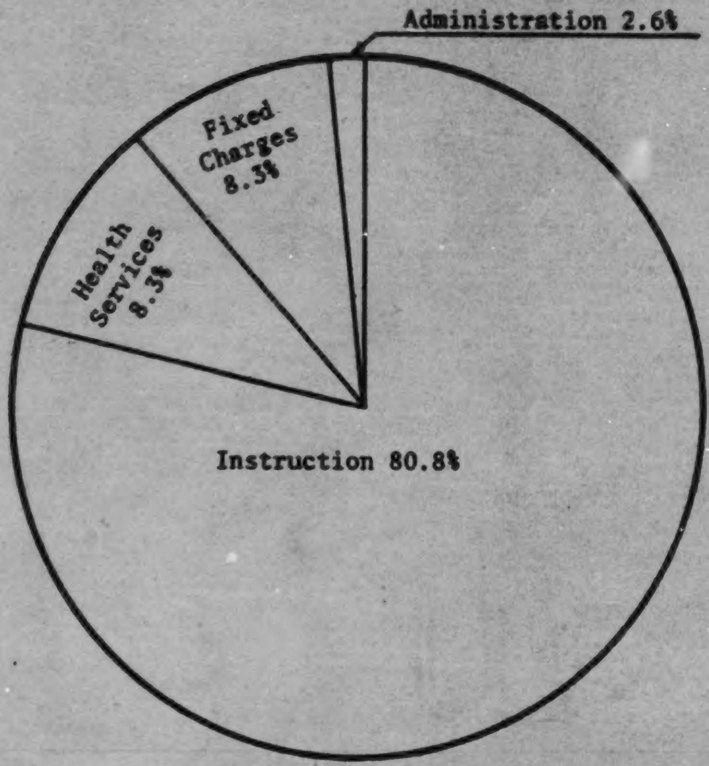
	Percent	Number
Percentage and number of students attaining objectives	100	58
TOTAL	100	58

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	96	98
TOTAL	100	102

CHURCHILL COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE	$61,352
Administration	1,540
Instruction	49,495
Health Service	5,160
Fixed Charges	5,157

CHURCHILL COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

"Filling The Educational Gaps of Migrant Children"
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 53

SCHOOL(S)

Oats Park Elementary School

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	5		2.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.5			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				16*		8*
Family Aide						
Professional Consultative Services						
Other (Specify) Counselor/Diagnostician	1		.5			

*Not paid by project

PROGRAM OBJECTIVES: **Churchill Migrant (Summer)**

1. By July 25, 1975, identified migrant students in grades 1-8 will increase their cognitive skill in reading and/or math as evidenced by a gain of 1.5 months for each month of instruction as measured by the Stanford Achievement Test.
2. By July 25, 1975, identified migrant students in grades 1-8 will have a complete physical examination which includes dental check-ups and immunizations, with particular emphasis on correcting any apparent nutritional deficiencies as measured by health records.
3. By July 25, 1975, identified migrant students in grades 1-8 will take part in group activities in recreation and sports as evidenced by recreation records and participation records.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	67	31
TOTAL	100	46

Objective 2

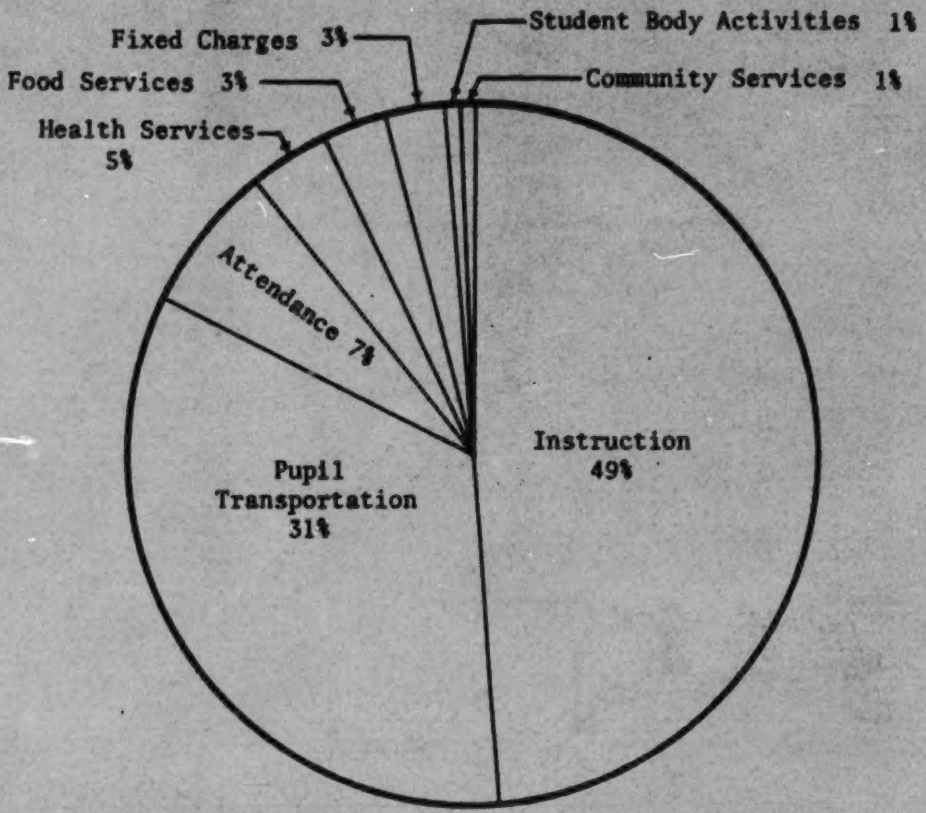
	Percent	Number
Percentage and number of students attaining objective	96	51
TOTAL	100	53

Objective 3

	Percent	Number
Percentage and number of students attaining objective	100	53
TOTAL	100	53

CHURCHILL COUNTY SCHOOL DISTRICT (MIGRANT)

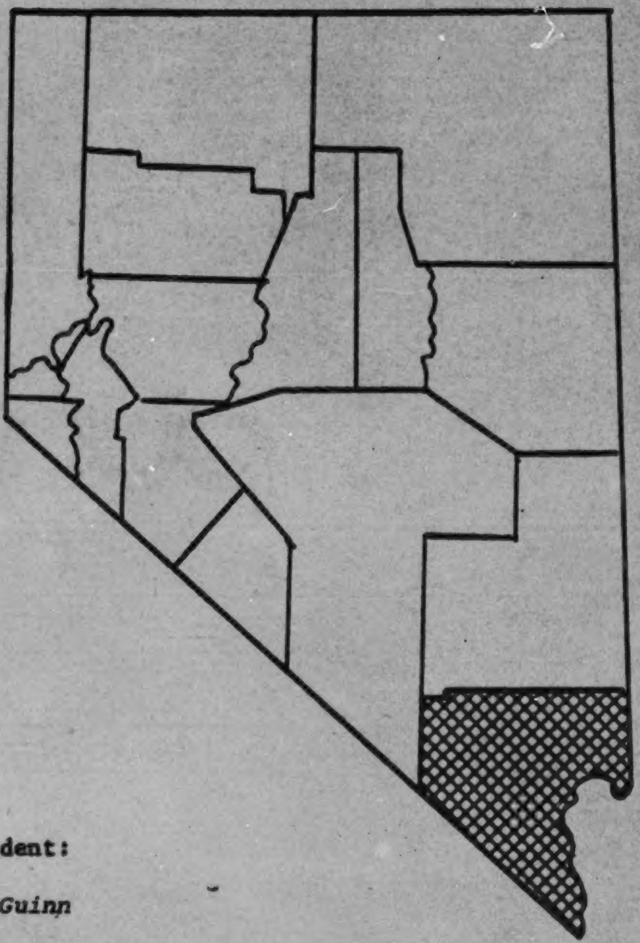
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$10,995.92
Instruction	5,350.98
Attendance	735.00
Health Services	523.25
Food Services	410.63
Student Body Activities	80.00
Community Services	53.06
Pupil Transportation	3,451.00
Fixed Charges	392.00

CLARK COUNTY SCHOOL DISTRICT

2832 E. Flamingo Road
Las Vegas, Nevada 89109



Superintendent:

Dr. Kenny Guinn

Project Director:

Mr. Frank Dixon
Director, Federal and Special Programs

Mr. John Bass
Coordinator, Title I

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Elementary Math and Reading Project
NAME OF PROJECT ACTIVITY

Regular School Year

Number of students participating in this activity for entire project year or portion thereof:

444

SCHOOL(S)

Myrtle Tate
C. P. Squires
Sunrise Acres
John S. Park

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		6	6.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.10			
Special service personnel-attendance, nurse, counselor psychologist, etc.	2		.68			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					12	12.00
Family Aide					6	6.00
Professional Consultative Services						
Curriculum Advisor	3		.95			
Other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.06

PROGRAM OBJECTIVES: Clark County

1. By the end of the project year (April, 1975), students in grades 1-5 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.

2. By the end of the project year, students in grades 1,2,4 and 5 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	77	169
TOTAL	100	219

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	64	28
TOTAL	100	44

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Junior High School Math Project
NAME OF PROJECT ACTIVITY
Regular School Year

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 368

SCHOOL(S)

Ed Von Tobel
Jim Bridger
Roy Martin
John C. Fremont

Intermediate Program
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		4	4.00			
Supervisory, School Administrative Personnel	1		.10			
Special service personnel attendance, nurse, counselor psychologist, etc.	2		.66			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					8	8.00
Family Aide					4	4.00
Professional Consultative Services						
Curriculum Advisor	2		.65			
Other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.06

PROGRAM OBJECTIVES: Clark

1. By the end of the project year of April, 1975, students in grades 7-9 will increase their cognitive skills in the area of total mathematices by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

Percent	Number
45	124
100	274

CLARK COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

High School Reading and High School Math

NAME OF PROJECT ACTIVITY

Regular School Year

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF	514

SCHOOL(S)

Las Vegas High School

Sunset High School

Rancho High School

Western High School

Secondary Program
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		7	7.00			
Supervisory, School Administrative Personnel	1		.10			
Special service personnel-attendance, nurse, counselor psychologist, etc.	2		.66			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					14	14.00
Family Aide					7	7.00
Professional Consultative Services						
Curriculum Advisor	3		.95			
Other (Specify) Prog. Specialist		1	1.00			
Project Planning Asst.				1		.06

PROGRAM OBJECTIVES: Clark

1. By the end of the project year (April, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test.

2. By the end of the project year (April, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	63	42
TOTAL	100	67

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	54	73
TOTAL	100	136

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Rural School (Grades 2, 3, 5, 6)
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

10

SCHOOL(S)

Searchlight

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Other (Specify) Curriculum Advisor	3		.04			

PROGRAM OBJECTIVES: Clark County

1. By April, 1975, participating students in grades 2, 3, 5 and 6 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)

2. By April, 1975, participating students in grades 2, 3, 5 and 6 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	25	1
TOTAL	100	4

Objective 2

	Percent	Number
Percentage and number of students attaining objective	40	2
TOTAL	100	5

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer School Mathematics and Reading Project - Elementary
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

564

SCHOOL(S)

C. P. Squires

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		26	26.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1	1	1.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.		2	2.00			
Special education teaching						
Vocational education teaching						
Clerical Position				3	2	2.24
Teacher-Aide					46	46.00
Family Aide					10	10.00
Professional Consultative Services						
Curriculum Advisor	1	2	2.05			
~~Other (Specify)~~ *Resource Teacher/ #Prog. Planning Asst.		*2	*2.00	#1		# .05
*Prog. Specialist/ #Custodian		*1	*1.00		#1	#1.00

PROGRAM OBJECTIVES: (Summer Program - Elementary)

1. By the end of the project, (August 1, 1975) students in grades 1 through 5 will increase their cognitive skills in the area of basic mathematics - operations skills, as measured by the Clark County School District Criterion Referenced Mathematics Operations Placement Test.

2. By the end of the project, (August 1, 1975) students in grades 1 through 5 will increase their cognitive skills in the area of reading skills - operations skills, as measured by the Clark County School District Criterion Referenced Reading Operations Placement Test.

RESULTS

Objective 1

	Percent	Number
Percentage and number of students attaining objective	See following pages Objective number 1	
TOTAL	100	231

Objective 2

	Percent	Number
Percentage and number of students attaining objective	See following pages Objective number 2	
TOTAL	100	221

Objective 1

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	R.S.	%correct	
Pre-Program Mean Score	30	49.5	
Post-Program Mean Score	40	66.4	

Pretest/posttest results were available for 231 students in grades 1 through 5 in the Title I Summer Program at C.P. Squires Elementary School in the area of Basic Mathematics Operation skills, Between the pretest and the posttest, the mean percent correct on the posttest of the Criterion Referenced Mathematics Operations Placement Test, increased 16.9 percentage points (from 49.5% to 66.9%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 45.5 percent through 50.4 percent correct on the posttest.

Objective 2

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	R.S.	%correct	
Pre-Program Mean Score	52	68.9	
Post-Program Mean Score	58	76.2	

Pretest/posttest results were available for 221 students in grades 1 through 5 in the Title I Summer Program at C.P. Squires Elementary School in the area of Reading skills. Between the pretest and the posttest, the mean percent correct on the posttest of the Criterion Referenced Reading Placement Test increased 7.3 percentage points (from 68.9% to 76.2%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 60.5 percent through 65.4 percent correct on the posttest.

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer School Mathematics Project - Junior High School
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 194

SCHOOL(S)

Jim Bridger

Intermediate Program
Summer

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		20	20.00			
Supervisory, School Administrative Personnel	1	1	1.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3	1	1.20
Teacher-Aide					20	20.00
Family Aide					6	6.00
Professional Consultative Services						
Curriculum Advisor	1	1	1.05			
~~Other (Specify)~~ * Resource Teacher; # Prog. Spec.		*#2	*#2.00			
*Proj. Planning Asst; # Custodian				*1	#1	*#1.05

PROGRAM OBJECTIVES: (Intermediate Program - Summer) Clark

1. By the end of the project (August 1, 1975) students in grades 7 through 9 will increase their cognitive skills in the area of basic mathematics as measured by the Clark County School District Mathematics Competency Test.

RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objective	See following page Objective Number 1	
TOTAL	100	127

PROGRAM OBJECTIVE: (Intermediate Program - Summer) Clark

Objective 1

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	R.S.	%correct	
Pre-Program Mean Score	23	48.0	
Post-Program Mean Score	27	56.3	

Pretest/posttest results were available for 127 students in grades 7 through 9 in the Title I Summer Program at Jim Bridger Junior High School in the area of Basic Mathematics skills. Between the pretest and the posttest, the mean percent correct on the posttest of the Math Competency Test increased 8.3 percentage points (from 48.0% to 56.3%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 40.5 percent to 45.4 percent correct on the posttest.

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer Math and Reading Project - High School
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

69

SCHOOL(S)

Rancho High School

Secondary Program
Summer

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		7	7.00			
Supervisory, School Administrative Personnel	1		.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3		.20
Teacher-Aide					4	4.00
Family Aide						
Professional Consultative Services						
Curriculum Advisor	1	1	1.05			
Other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: Clark County

1. By the end of summer school project (August 1, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total Mathematics by achieving one months growth for each month of instruction as measured by the California Achievement Test.

2. By the end of summer school project (August 1, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total Reading by achieving one months growth for each month of instruction as measured by the California Achievement Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	74	14
TOTAL	100	19

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	63	19
TOTAL	100	30

CLARK COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Southern Nevada Children's Home
(Reading and Mathematics)

NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 134

SCHOOL(S)

Southern Nevada Children's Home

73

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	2		.40			
Secondary subject field teaching	2		.40			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
~~Other (Specify)~~ Curriculum Advisor	3		.05			
Project Planning Asst.				1		.04

PROGRAM OBJECTIVES:

1.1 By April, 1975, students in grades 2 - 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)

1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Computations and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computations and Concepts Subtest)

1.3 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	72	26
TOTAL	100	36

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.2	
TOTAL	100	17

Objective 1.3

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.3	
TOTAL	100	17

PROGRAM OBJECTIVES: Southern Nevada Children's Home

2.1 By April, 1975, students in grades 2 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.(Total Reading Subtests)

2.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 2.1

	Percent	Number
Percentage and number of students attaining objective	70	26
TOTAL	100	37

Objective 2.2

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 2.2	
TOTAL	100	17

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: **Pre:** October, 1974 **Post:** April, 1975

Number of Students Tested: 17

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	33	2.6	
Post-Program Mean Score	37	2.9	

TABLE II		PRE-TEST	POST-TEST
Southern Nevada Children's Home Objective 1.2	90 - 99%		
	75 - 89%		
	50 - 74%	1	2
	25 - 49%	4	2
	10 - 24%	6	8
	1 - 9%	6	5

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 2.6. On the posttest, the mean stanine was 2.9, an increase of 0.3 of a stanine.

In terms of individual stanine scores, 2 students (12%) increased two stanines between the pretest and posttest, and 5 students (29%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 6 students (35%) scored within the 1-9 percentile rank band, 6 students (35%) scored within the 10-24 percentile rank band, 4 students (24%) scored within the 25-49 percentile rank band, and 1 student (6%) scored within the 50-74 percentile rank band on the pretest. On the posttest, 4 students (24%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 **Post:** April, 1975

Number of Students Tested: 17

TABLE I	**PROJECT PARTICIPANTS**		**CONTROL GROUP (IF USED)**
	S.S.	G.E.	
Pre-Program Mean Score	32	2.7	
Post-Program Mean Score	36	3.1	

TABLE II		**PRE-TEST**	**POST-TEST**
Southern Nevada Children's Home Objective 1.3	90 - 99%		
	75 - 89%		
	50 - 74%	1	1
	25 - 49%	5	2
	10 - 24%	4	11
	1 - 9%	7	3

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 2.7. On the posttest, the mean stanine was 3.1, an increase of 0.4 of a stanine.

In terms of individual stanine scores, 4 students (24%) increased two stanines between the pretest and posttest, and 4 students (24%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 7 students (41%) scored within the 1-9 percentile rank band, 5 students (29%) scored within the 10-24 percentile rank band, 4 students (24%) scored within the 25-49 percentile rank band, and 1 student (6%) scored within the 50-74 percentile rank band on the pretest. On the posttest, 7 students (41%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: **Pre:** October, 1974 **Post:** April, 1975

Number of Students Tested: 17

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	49	4.3	
Post-Program Mean Score	52	4.8	

TABLE II		PRE-TEST	POST-TEST
Southern Nevada Children's Home	90 - 99%		1
	75 - 89%	2	2
Objective 2.2	50 - 74%	6	4
	25 - 49%	2	5
	10 - 24%	4	5
	1 - 9%	3	

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accomodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 4.3. On the posttest, the mean stanine was 4.8, an increase of 0.5 of a stanine.

In terms of individual stanine scores, 2 students (12%) increased 2 stanines between the pretest and posttest, and 6 students (35%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 3 students (18%) scored within the 1-9 percentile rank band, 4 students (23%) scored within the 10-24 percentile rank band, 2 students (12%) scored within the 25-49 percentile rank band, 6 students (35%) scored within the 50-74 percentile rank band, and 2 students (12%) scored within the 75-89 percentile rank band on the pretest. On the posttest, 1 student (6%) advanced two percentile rank bands, and 6 students (35%) advanced one percentile rank band. Between the pretest and the posttest, 7 students (41%) advanced in percentile rank band placement.

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

St. Jude's Institution Program
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

26

SCHOOL(S)

St. Jude's Ranch

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1		.20			
Secondary subject field teaching	1		.20			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.06			
Other (Specify) Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: St. Jude's

1. By April, 1975, students in grades 3, 4, 5, 7, 8 and 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)

2. By April, 1975, students in grades 3, 4, 5, 7, 8 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	25	2
TOTAL	100	8

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	50	4
TOTAL	100	4

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

St. Yves Institution Program
(Math and Reading Program)
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 87

SCHOOL(S)

St. Yves

St. Yves Program

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		1	1.00			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.06			
~~Other (Specify)~~ Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: (Full Year Participation - Math) St. Yves

1.1 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)

1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)

1.3 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	75	3
TOTAL	100	4

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.2	
TOTAL	100	13

Objective 1.3

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.3	
TOTAL	100	13

PROGRAM OBJECTIVES: (First Semester Participation Only - Mathematics) St. Yves

1.4 By January, 1975, students in grade 10 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)

1.5 By January, 1975, students in grade 10 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.4

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective number 1.4	
TOTAL	100	1

Objective 1.5

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective number 1.5	
TOTAL	100	1

PROGRAM OBJECTIVES: (Second Semester Participants Only - Mathematics) St. Yves

1.6 By April, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtest)

1.7 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)

1.8 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.6

	Percent	Number
Percentage and number of students attaining objective	50	1
TOTAL	100	2

Objective 1.7

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.7	
TOTAL	100	3

Objective 1.8

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 1.8	
TOTAL	100	3

PROGRAM OBJECTIVES: (Full Year Participants - Reading) St. Yves

2.1 By April, 1975, students in grades 7 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

2.2 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Reading Subtest)

RESULTS:

Objective 2.1

Percentage and number of students attaining objective

	Percent	Number
Percentage and number of students attaining objective	100	2
TOTAL	100	2

Objective 2.2

Percentage and number of students attaining objective

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 2.2	
TOTAL	100	4

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 13

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	29	1.9	
Post-Program Mean Score	34	2.5	

TABLE II		PRE-TEST	POST-TEST
	90 - 99%		
St. Yves	75 - 89%		
Objective 1.2	50 - 74%		
	25 - 49%	2	1
	10 - 24%	3	7
	1 - 9%	8	5

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 13 students in grades ten through twelve at St. Yves in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at St. Yves was 1.9. On the posttest, the mean stanine was 2.5, an increase of 0.6 of a stanine.

In terms of individual stanine scores, 3 students (23%) increased two stanines between the pretest and posttest, and 3 students (23%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 8 students (62%) scored within the 1-9 percentile rank band, 3 students (23%) scored with the 10-24 percentile rank band, and 2 students (15%) scored with the 25-49 percentile rank band on the pretest. On the posttest, 4 students (31%) advanced one percentile rank band.

PROGRAM OBJECTIVES: (Second Semester Participants Only - Reading) St. Yves

2.3 By April, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

2.4 By April, 1975, students in grade 10 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Reading Subtest)

RESULTS:

Objective 2.3

	Percent	Number
Percentage and number of students attaining objective	50	1
TOTAL	100	2

Objective 2.4

	Percent	Number
Percentage and number of students attaining objective	See Following Pages Objective Number 2.4	
TOTAL	100	3

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 13

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	26	2.0	
Post-Program Mean Score	30	2.4	

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
	75 - 89%		
Objective 1.3	50 - 74%		
	25 - 49%	2	4
	10 - 24%		3
	1 - 9%	11	6

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 13 students in grades ten through twelve at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grade ten through twelve at St. Yves was 2.0. On the posttest, the mean stanine was 2.4, an increase of 0.4 of a stanine.

In terms of individual stanine scores, 1 student (8%) increased three stanines between the pretest and posttest, 1 student (8%) increased two stanines, and 3 students (23%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 11 students (85%) scored within the 1-9 percentile rank band, and 2 students (15%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 2 students (15%) advanced two percentile rank bands, 3 students (23%) advanced one percentile rank band. Between the pretest and posttest, 5 students (38%) advanced in percentile rank band placement.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10

Date Test Administered: Pre: October, 1974 Post: January, 1975

Number of Students Tested: 1

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	33	3.0	
Post-Program Mean Score	43	4.0	

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
Objective 1.4	75 - 89%		
	50 - 74%		
	25 - 49%		1
	10 - 24%	1	
	1 - 9%		

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 1 student in grade ten at St. Yves in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The stanine level on the pretest for the student in grade ten at St. Yves was 3.0. On the posttest, the stanine level was 4.0, an increase of 1 stanine.

In terms of individual placement in percentile rank bands, the student scored within the 10-24 percentile rank band on the pretest. On the posttest, the student advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10

Date Test Administered: **Pre:** October, 1974 **Post:** January, 1975

Number of Students Tested: 1

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	12	1.0	
Post-Program Mean Score	18	1.0	

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
	75 - 89%		
Objective 1.5	50 - 74%		
	25 - 49%		
	10 - 24%		
	1 - 9%	1	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 1 student in grade ten at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The stanine level on the pretest for the student in grade ten at St. Yves was 1.0. On the posttest, the stanine level was 1.0, showing no increase.

In terms of individual placement in percentile rank bands, the student scored within the 1-9 percentile rank band on the pretest. On the posttest, the student showed no advancement in percentile rank band placement.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-11

Date Test Administered: Pre: February, 1975 **Post:** April, 1975

Number of Students Tested: 3

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	34	2.7	
Post-Program Mean Score	45	3.7	

TABLE II		PRE-TEST	POST-TEST
St. Yves Objective 1.7	90 - 99%		
	75 - 89%		
	50 - 74%		1
	25 - 49%	1	
	10 - 24%		1
	1 - 9%	2	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grades ten and eleven at St. Yves in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 2.7. On the posttest, the mean stanine was 3.7, an increase of 1 stanine.

In terms of individual stanine scores, 1 student (33%) increased two stanines between the pretest and posttest, and 1 student (33%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 2 students (67%) scored within the 1-9 percentile rank band, and 1 student (33%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 2 students (67%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-11

Date Test Administered: **Pre:** February, 1975 **Post:** April, 19[illegible]

Number of Students Tested: 3

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	40	3.7	
Post-Program Mean Score	32	3.3	

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
	75 - 89%		
Objective 1.8	50 - 74%		1
	25 - 49%	1	
	10 - 24%	1	1
	1 - 9%	1	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grades ten and eleven at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 3.7. On the posttest, the mean stanine was 3.3, showing no increase.

In terms of individual stanine scores, 1 student (33%) increased one stanine between the pretest and posttest. Also, in terms of individual placement in percentile rank bands, 1 student (33%) scored within the 1-9 percentile rank band, 1 student (33%) scored within the 10-24 percentile rank band, and 1 student (33%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 1 student (33%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10 & 11

Date Test Administered: Pre: October, 1974 **Post:** April, 1975

Number of Students Tested: 4

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	29	2.0	
Post-Program Mean Score	41	3.0	

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
	75 - 89%		
Objective 2.2	50 - 74%		1
	25 - 49%		1
	10 - 24%	1	
	1 - 9%	3	2

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 4 students in grades ten and eleven at St. Yves in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 2.0. On the posttest, the mean stanine was 3.0, an increase of 1 stanine.

In terms of individual stanine scores, 2 students (50%) increased two stanines between the pretest and posttest. Also, in terms of individual placement in percentile rank bands, 3 students (75%) scored within the 1-9 percentile rank band, and 1 student (25%) scored within the 10-24 percentile rank band on the pretest. On the posttest, 2 students (50%) advanced two percentile rank bands.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: Advanced)

Form of Test: Am

Grade Level: 10

Date Test Administered: Pre: February, 1975 **Post:** April, 1975

Number of Students Tested: 3

TABLE I	**PROJECT PARTICIPANTS**		**CONTROL GROUP (IF USED)**
	S.S.	G.E.	
Pre-Program Mean Score	27	1.7	
Post-Program Mean Score	49	5.0	

TABLE II		**PRE-TEST**	**POST-TEST**
	90 - 99%		
St. Yves	75 - 89%		
Objective 2.4	50 - 74%		2
	25 - 49%		1
	10 - 24%	1	
	1 - 9%	2	

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grade ten at St. Yves in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grade ten at St. Yves was 1.7. On the posttest, the mean stanine was 5.0, an increase of 3.3 stanines.

In terms of individual stanine scores, 1 student (33%) increased four stanines between the pretest and posttest, and 2 students (67%) increased three stanines. Also, in terms of individual placement in percentile rank bands, 2 students (67%) scored within the 1-9 percentile rank band, and 1 student (30%) scored within the 10-24 percentile rank band on the pretest. On the posttest, 1 student (33%) advanced three percentile rank bands, and 2 students (67%) advanced two percentile rank bands. Between the pretest and posttest, all three students advanced in percentile rank band placement.

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Spring Mountain Youth Camp (Reading)
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 74

SCHOOL(S)

Spring Mountain Youth Camp

Spring Mountain Youth Camp
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		1	1.00			
Supervisory, School Administrative Personnel	1		.03			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.05			
~~Other (Specify)~~ Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: (Full Year Participation only - Reading) Spring Mountain

1.1 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	50	2
TOTAL	100	4

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	100	4
TOTAL	100	4

PROGRAM OBJECTIVES: (First Semester Participants only - Reading) Spring Mountain

1.3 By January, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

1.4 By January, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.3

	Percent	Number
Percentage and number of students attaining objective	50	1
TOTAL	100	2

Objective 1.4

	Percent	Number
Percentage and number of students attaining objective	75	3
TOTAL	100	4

PROGRAM OBJECTIVES: (Second Semester Participants Only - Reading) Spring Mountain

1.5 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

1.6 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.5

	Percent	Number
Percentage and number of students attaining objective	50	4
TOTAL	100	8

Objective 1.6

	Percent	Number
Percentage and number of students attaining objective	55	6
TOTAL	100	11

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Spring Mountain Youth Camp
(Summer Reading and Mathematics)
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 93

SCHOOL(S)

Spring Mountain Youth Camp

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		3	3.00			
Supervisory, School Administrative Personnel	3	3	3.06			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3	1	1.14
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	1	.02				
Other (Specify) Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: (Summer Reading Program) Spring Mountain

1.1 By August 8, 1975, students in grades 7-9 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total reading subtests).

1.2 By August 8, 1975, students in grades 10-11 will increase their cognitive skills in the area of toal reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total reading subtests).

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	100	6
TOTAL	100	6

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	100	9
TOTAL	100	9

PROGRAM OBJECTIVES: (Summer Mathematics Program) Spring Mountain

2.1 By August 8, 1975, students in grades 7-9 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total mathematics subtotal).

2.2 By August 8, 1975, students in grades 10-12 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total mathematics subtotal).

RESULTS:

Objective 2.1

	Percent	Number
Percentage and number of students attaining objective	70	7
TOTAL	100	10

Objective 2.2

	Percent	Number
Percentage and number of students attaining objective	65	13
TOTAL	100	20

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Non-Public Schools (Grades 1,3,4,7,8 & 9)
NAME OF PROJECT ACTIVITY

(Second Semester Participation Only)

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF	31

SCHOOL(S)

Montessori Academy
St. Christopher
St. Joseph
St. Anne
St. Viator
Bishop Gorman

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1		.33			
Secondary subject field teaching	1		.33			
Supervisory, School Administrative Personnel	1		.02			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.04
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.04			
~~Other (Specify)~~ Project Planning Asst.				1		.04

PROCESS OBJECTIVES: (Second Semester Participation Only) Non-Public School Program

1. By April 1975, students in grades 1,3,4,7,8 and 9 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test (Total Mathematics Subtests).

2. By April 1975, students in grades 1,3,4,7,8 and 9 will increase their cognitive skills in the area of total reading by achieving on month's growth for each month of instruction as measured by the Metropolitan Achievement Test (Total Reading Subtest).

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	See following pages Objective number 1	
TOTAL	100	16

Objective 2

	Percent	Number
Percentage and number of students attaining objective	See following pages Objective number 2	
TOTAL	100	15

Name of Test: Metropolitan Achievement Test

Form of Test: F

Grade Level: 1,3,4,7,8 and 9

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 16

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	66	3.4	
Post-Program Mean Score			

TABLE II		PRE-TEST	POST-TEST
Non-Public Schools Objective 1	90 - 99%	1	
	75 - 89%		
	50 - 74%	2	
	25 - 49%	2	
	10 - 24%	5	
	1 - 9%	6	

1. Summary of conclusions based upon data presented in Tables 1 and II.

2. The Title I Program included in its evaluation designs a subjective evaluation requiring teacher assessment of student skills. An assessment form was devised for each program objective. The area of mathematics was further broken down into strands, and into specific skills within each strand. A pre/post assessment design was used. The first report was completed upon the students' entry into the program and the second report was completed upon the students' exit from the program. The teachers were asked to assess whether or not the student knew and applied the specified skills.

Name of Test: Metropolitan Achievement Test

Form of Test: F

Grade Level: 1,3,4,7,8 and 9

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 15

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	53	2.7	
Post-Program Mean Score			

TABLE II		PRE-TEST	POST-TEST
Non-Public Schools Objective 2	90 - 99%	1	
	75 - 89%		
	50 - 74%		
	25 - 49%	2	
	10 - 24%	4	
	1 - 9%	8	

1. Summary of conclusions based upon data presented in Tables I and II.

2. The Title I Program included in its evaluation designs a subjective evaluation requiring teacher assessment of student skills. An assessment form was devised for each program objective. The area of reading was further broken down into strands, and into specific skills within each strand. A pre/post assessment design was used. The first report was completed upon the students' entry into the program and the second report was completed upon the students' exit from the program. The teachers were asked to assess whether or not the student knew and applied the specified skills.

CLARK COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Moapa - Migrant
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 79

SCHOOL(S)

Overton

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.10
Teacher-Aide						
Family Aide				1		.50
Professional Consultative Services						
Curriculum Advisor	1		.03			
Other (Specify) Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: Moapa Migrant

1.1 By April 1975, students in grades 1 - 6 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total reading subtests)

1.2 By March 1975, students in grades 2,4 and 5 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total reading subtests)

2.1 By April 1975, students in grades 2 - 3 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	50	10
TOTAL	100	20

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	67	2
TOTAL	100	3

Objective 2.1

	Percent	Number
Percentage and number of students attaining objective	29	2
TOTAL	100	7

PROGRAM OBJECTIVES:

2.2 By April 1975, students in grades 4,5 and 6 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

2.3 By April 1975, students in grade 2 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

2.4 By April 1975, students in grades 4 and 5 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

RESULTS:

Objective 2.2

	Percent	Number
Percentage and number of students attaining objective	63	5
TOTAL	100	8

Objective 2.3

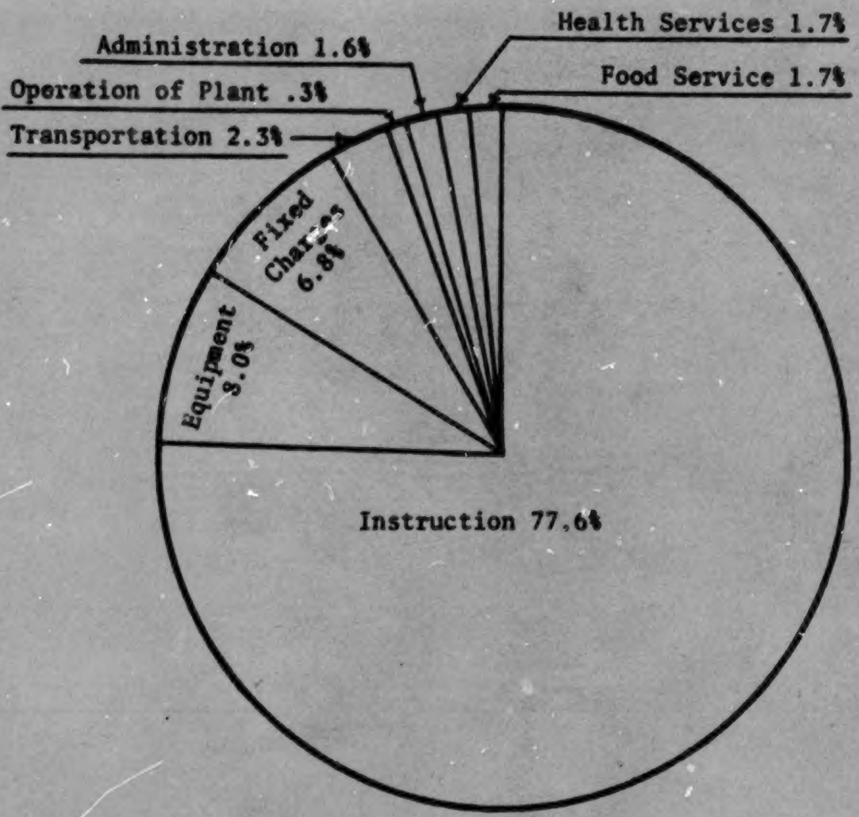
	Percent	Number
Percentage and number of students attaining objective	0	0
TOTAL	100	1

Objective 2.4

	Percent	Number
Percentage and number of students attaining objective	50	1
TOTAL	100	2

CLARK COUNTY SCHOOL DISTRICT

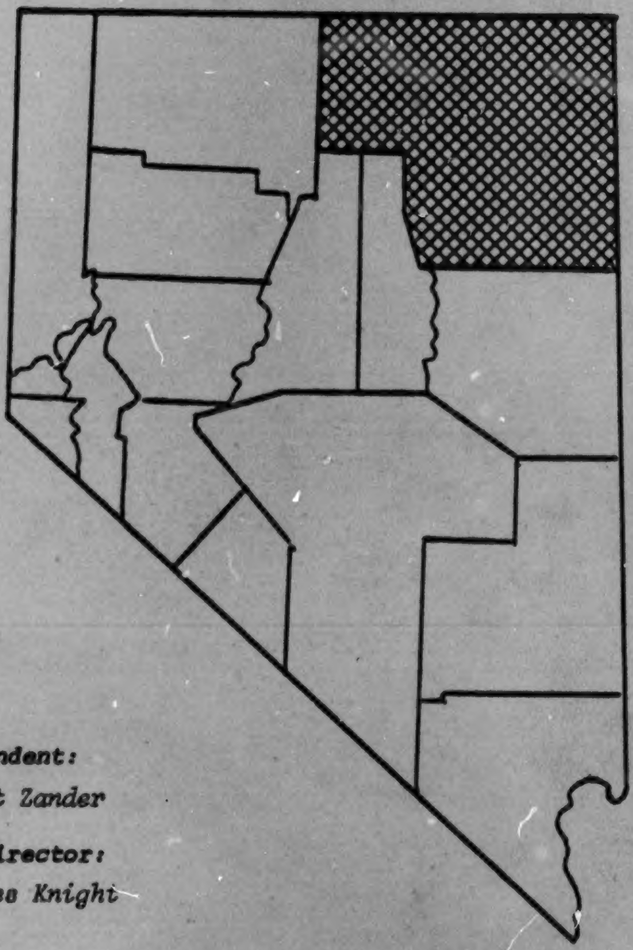
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$1,115,310.35
Administration	18,474.00
Instruction	866,819.61
Health Services	13,642.00
Food Service	20,182.50
Transportation	27,230.00
Operation of Plant	3,167.60
Fixed Charges	76,874.08
Equipment	88,920.56

ELKO COUNTY SCHOOL DISTRICT

P.O. 1012
Elko, Nevada 89801



Superintendent:

Mr. Robert Zander

Project Director:

Mr. Charles Knight

ELKO COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Special Reading Program
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

101

SCHOOL(S)

Owyhee Combined

118

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		2	2			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					2	2
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Elko

1.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in reading comprehension as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Reading Subtest.

1.2 By June of 1975, the first grade at Owyhee Elementary School will increase their cognitive knowledge level in reading comprehension as demonstrated by a gain of 1.2. years as measured by the WRAT Reading Subtest.

RESULTS:

Objective 1.1

	Percent	Number
Percentage and number of students attaining objective	20	6
TOTAL	100	30

Objective 1.2

	Percent	Number
Percentage and number of students attaining objective	100	7
TOTAL	100	7

PROGRAM OBJECTIVES: Elko

2.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in mathematics as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Mathematics Subtest.

2.2 By June of 1975, the first grade at Owyhee Elementary School will increase their cognitive knowledge level in mathematics as demonstrated by a gain of 1.2 years as measured by the WRAT Mathematics Subtest.

RESULTS:

Objective 2.1

	Percent	Number
Percentage and number of students attaining objective	45	13
TOTAL	100	29

Objective 2.2

	Percent	Number
Percentage and number of students attaining objective	100	7
TOTAL	100	7

PROGRAM OBJECTIVES: **Elko**

3.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in language skills as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Vocabulary Subtest.

3.2 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in language skills as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Spelling Subtest.

RESULTS:

Objective 3.1

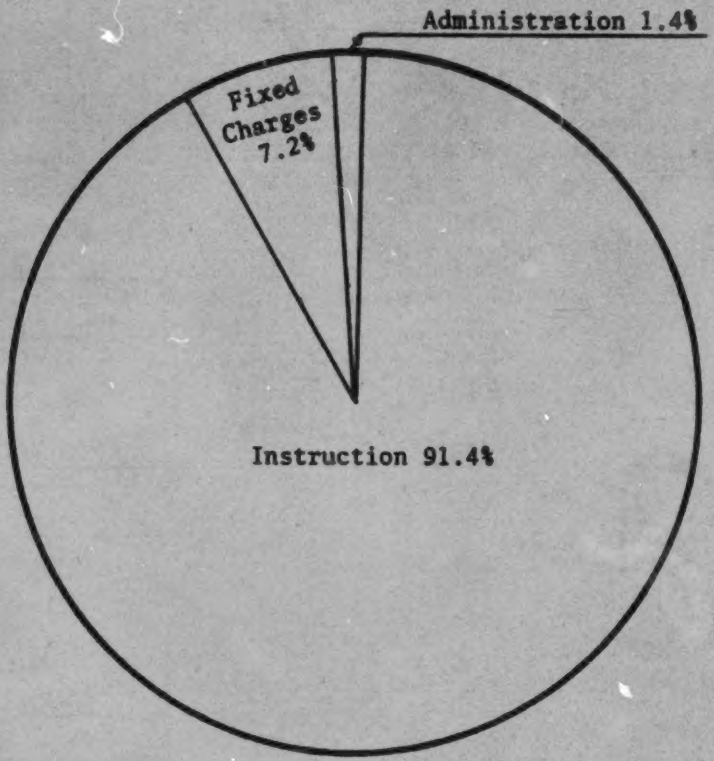
	Percent	Number
Percentage and number of students attaining objective	43	12
TOTAL	100	28

Objective 3.2

	Percent	Number
Percentage and number of students attaining objective	46	13
TOTAL	100	28

ELKO COUNTY SCHOOL DISTRICT

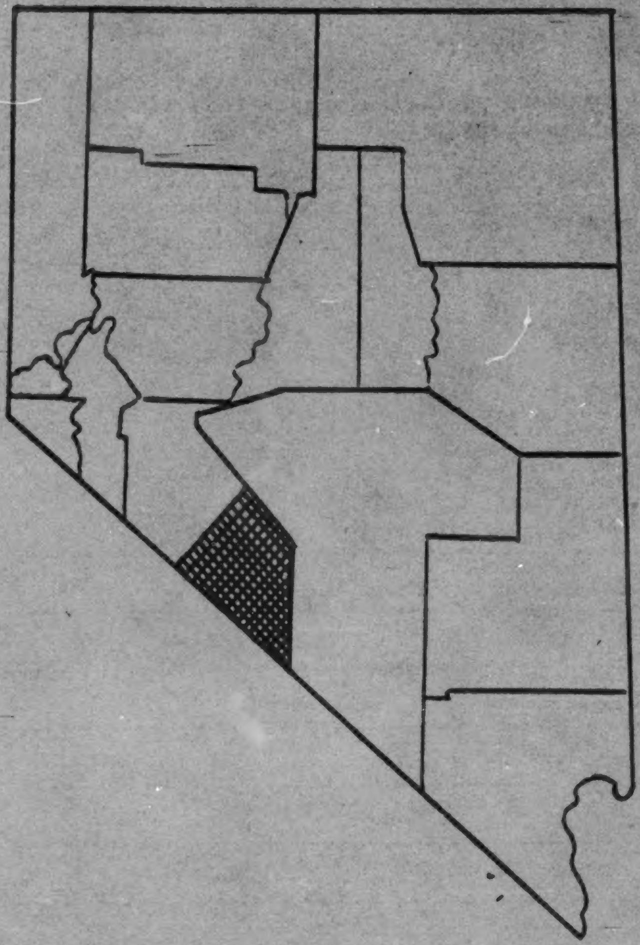
APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$31,556.00**
Instruction	28,856.00
Administration	450.00
Fixed Charges	2,250.00

ESMERALDA COUNTY SCHOOL DISTRICT

P. O. Box 546
Goldfield, Nevada 89013



Superintendent:

Mr. Preston Price

124

ESMERALDA COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading, Math and Language Arts
Summer Project
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

44

SCHOOL(S)

Dyer Elementary School

Goldfield Elementary School

125

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		2	2			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Other (Specify) Custodial				2		1

PROGRAM OBJECTIVE: Esmeralda

1. By August 15, 1975, Title I students in grades 2 - 8 will raise their reading level by one month as measured by the Stanford Diagnostic Reading Test.

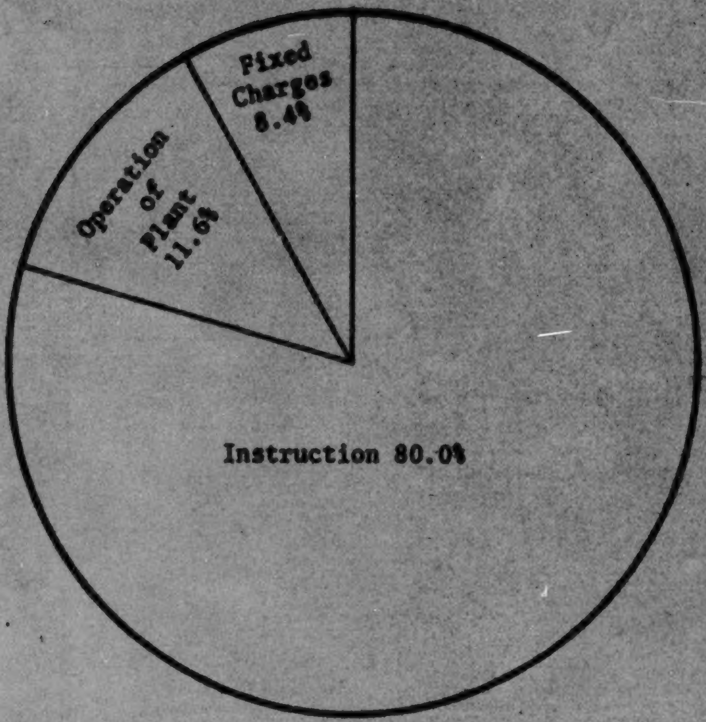
RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objectives	59	24
TOTAL	100	41

127

ESMERALDA COUNTY SCHOOL DISTRICT

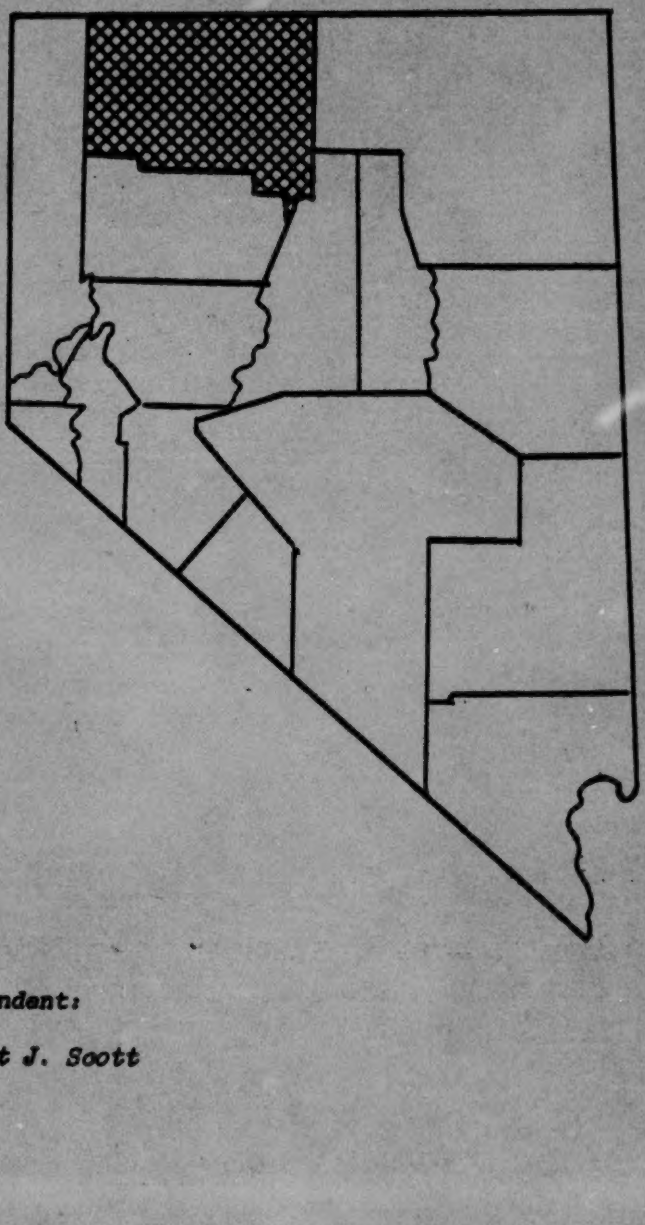
APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$3,709.50**
Instruction	2,950.00
Fixed Charges	319.50
Operation Plant	440.00

HUMBOLDT COUNTY SCHOOL DISTRICT

P. O. Box 1070
Winnemucca, Nevada 89445



Superintendent:

Mr. Robert J. Scott

HUMBOLDT COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading and Math
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

47

SCHOOL(S)

McDermitt Combined School

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide		1	1			
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: **Humboldt**

1. By June 4, 1975, Title I students grades 3 through 7 will improve their reading by a gain of 9 months on the Stanford Achievement Test.

2. By June 4, 1975, Title I students grades 3 through 7 will improve their math by a gain of 9 months on the Stanford Achievement Test.

RESULTS:

Objective 1

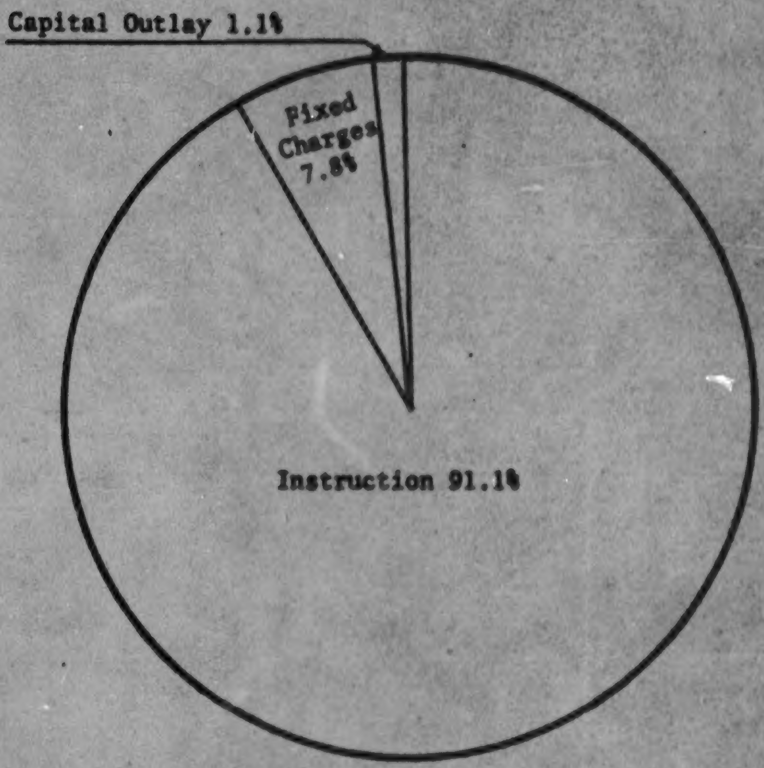
	Percent	Number
Percentage and number of students attaining objectives	29	6
TOTAL	100	21

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	50	13
TOTAL	100	26

HUMBOLDT COUNTY SCHOOL DISTRICT

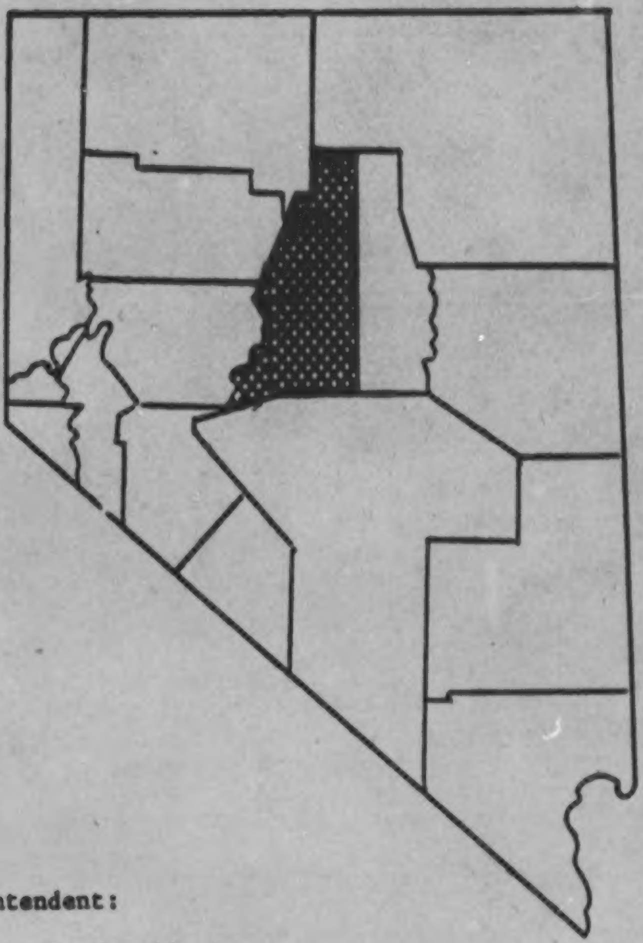
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$13,804
Instruction	12,568
Fixed Charges	1,076
Capital Outlay	160

LANDER COUNTY SCHOOL DISTRICT

P. O. Box 273
Battle Mountain, Nevada 89820



Superintendent:

Mr. Frank P. Langlinais

Project Director

Mr. Carl Hastings

LANDER COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading and Math Project
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

205

SCHOOL(S)

Battle Mountain Elementary

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		5	5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				4	5	7
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Lander

1. By May 30, 1975, Title I students in grades 2 through 5 will increase their cognitive skills in reading comprehension by a gain of 10 months as measured by the Stanford Achievement Test.

RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objectives	39	11
TOTAL	100	30

PROGRAM OBJECTIVES: Lander Summer Program

1. By August 1, 1975, students in grades 1 - 8 will increase their cognitive skills in reading comprehension by a gain of 2 months as measured by the Stanford Achievement Test.

2. By August 1, 1975, students in grades 1 - 8 will increase their cognitive skills in mathematics by a gain of 2 months as measured by the Stanford Achievement Test.

3. By August 1, 1975, students in grades 1 - 8 will increase their affective school attitude by showing a 10% increase in 70% of the participating students as measured by the Battle Mountain School Attitude Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	58	45
TOTAL	100	78

Objective 2

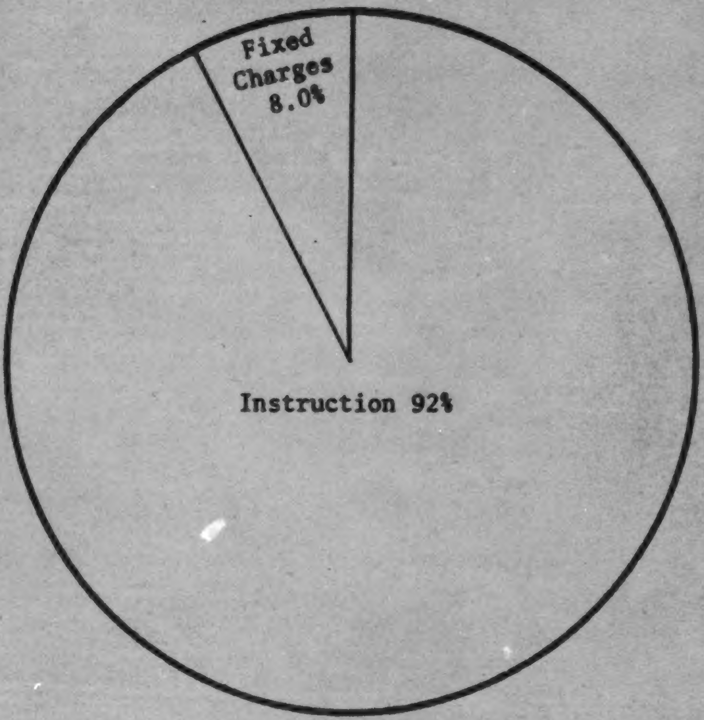
	Percent	Number
Percentage and number of students attaining objective	75	48
TOTAL	100	64

Objective 3

	Percent	Number
Percentage and number of students attaining objective	61	20
TOTAL	100	33

LANDER COUNTY SCHOOL DISTRICT

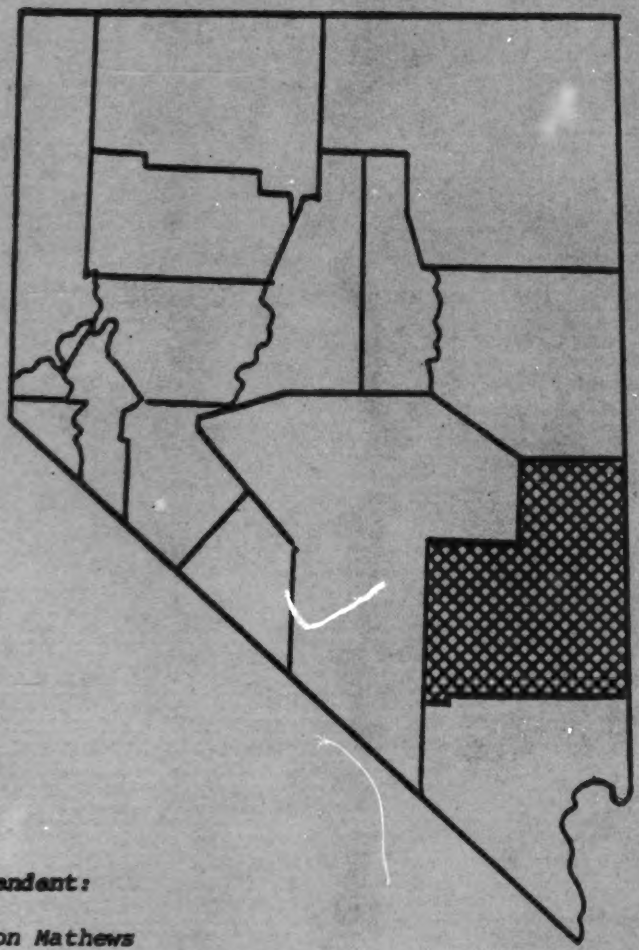
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$25,366.88
Instruction	23,350.00
Fixed Charges	2,016.88

LINCOLN COUNTY SCHOOL DISTRICT

P. O. Box 118
Panaca, Nevada 89042



Superintendent:

Dr. Neldon Mathews

LINCOLN COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Promoting Academic Growth for Preschool, Lower and Middle Elementary Title I Children
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

83

SCHOOL(S)

Panaca Elementary
Caliente Elementary
Pahranagat Valley Elementary

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1	2	2.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position					1	1
Teacher-Aide					6	6
Family Aide						
Professional Consultative Services	1		.15			
Other (Specify)						

PROGRAM OBJECTIVES: Lincoln

1.1 By May 16, 1975, students in grades 1-8 will show growth of eight academic months in reading as measured by the California Achievement Test.

1.2 By May 16, 1975, kindergarten students will show substantial reading growth as indicated by teachers' written individual student progress reports.

RESULTS:

Objective 1.1

Percentage and number of students attaining objective

TOTAL

	Percent	Number
	68	50
TOTAL	100	74

Objective 1.2

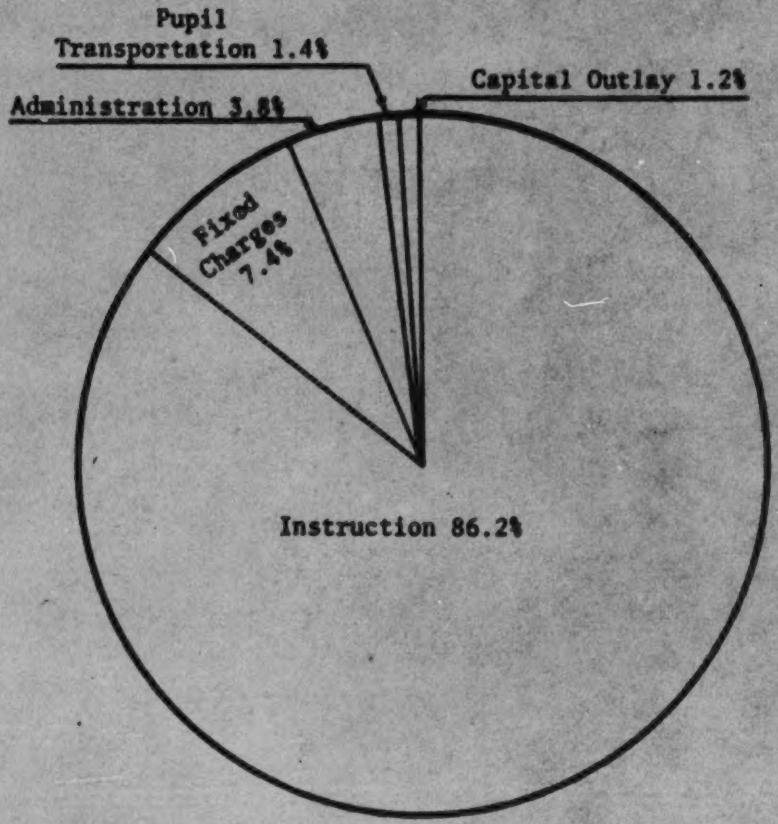
Percentage and number of students attaining objective

TOTAL

	Percent	Number
	78	7
TOTAL	100	9

LINCOLN COUNTY SCHOOL DISTRICT

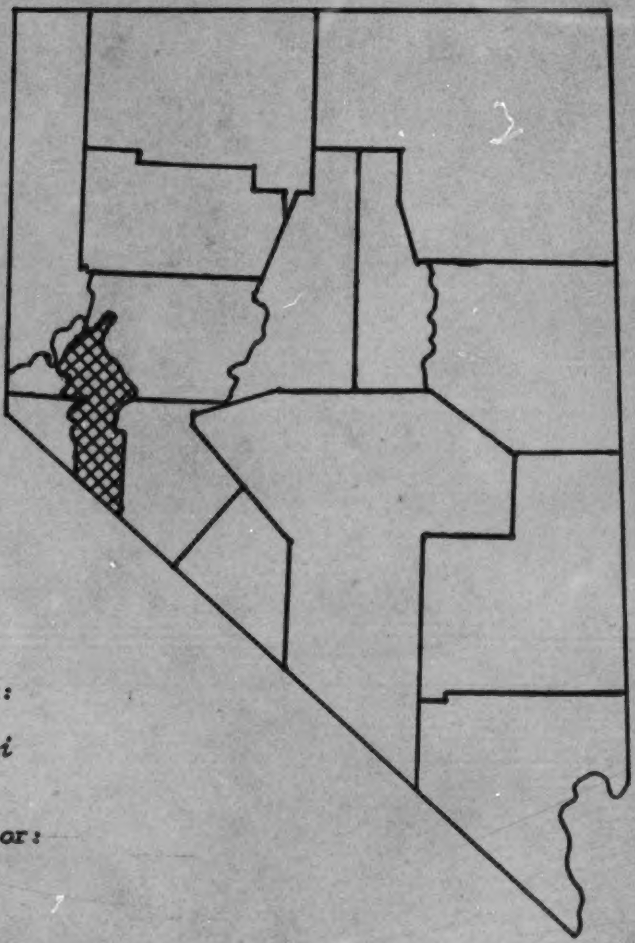
APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$49,270.93**
Instruction	42,430.93
Administration	1,900.00
Pupil Transportation	700.00
Fixed Charges	3,680.00
Capital Outlay	560.00

LYON COUNTY SCHOOL DISTRICT

P.O. Box GG
Yerington, Nevada 89447



Superintendent:

Mr. Tod Carlini

Project Director:

Mr. Ron Nagel

LYON COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Title I Language Arts and Math Programs

NAME OF PROJECT ACTIVITY

Regular and Summer

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 333

SCHOOL(S)

Dayton Elementary

Fernley Elementary

Yerington Elementary

Yerington Intermediate

146

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					3	3
Family Aide						
Professional Consultative Services						
Other (Specify)						

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	9		5.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.5			
Special service personnel-attendance, nurse, counselor psychologist, etc.	1		.5			
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services	1		.16			
Other (Specify) Voluntary Aides				2		2

PROCESS OBJECTIVES:

1. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Language Arts as measured by the Stanford Achievement Test.
2. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Reading as mesured by the Stanford Achievement Test.
3. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Mathematics as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	60	23
TOTAL	100	38

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	73	29
TOTAL	100	40

Objective 3

	Percent	Number
Percentage and number of students attaining objectives	87	34
TOTAL	100	39

PROGRAM OBJECTIVE:

1. By May 30, 1975, Title I students in grades 2 through 8 in Language Arts and Reading will achieve a net gain of 1 year and 1 month as measured by the Stanford Achievement Test.

RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objectives	41.6	5
TOTAL	100	13

PROCESS OBJECTIVES:

1. By June 6, 1975, Title I students in the 6th and 8th grades will improve their Reading skills by one month for each month in the program as measured by the Stanford Achievement Test.
2. By May 7, 1975, Title I 7th grade students will improve their Mathematics skills by one month for each month in the project as measured by the Stanford Achievement Test.
3. By June 6, 1975, Title I 7th grade students will improve their Language Arts skills by one month for each month in the project as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	67	15
TOTAL	100	22

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	65	11
TOTAL	100	17

Objective 3

	Percent	Number
Percentage and number of students attaining objectives	67	12
TOTAL	100	17

PROGRAM OBJECTIVES: Fernley Summer School

1. By August 1, 1975, Title I students in grades 2 through 6 will increase their cognitive skills by one month for each month of instruction as measured by the Gates MacGinitie Reading Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	51	24
TOTAL	100	46

152

PROCESS OBJECTIVE:

1. By termination of summer school, Title I students in grades 2 through 8 will review learning skills in Reading and Mathematics as measured by teacher constructed measurement instruments.

RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objectives	100	15
TOTAL	100	15

PROGRAM OBJECTIVES:

1. By August 1, 1975, Title I students in grades 1 - 3 will increase their cognitive reading skills by 2 months as measured by the Stanford Achievement Test and teacher evaluation.

RESULTS:

	Percent	Number
Objective 1 Percentage and number of students attaining objective.	71	12
TOTAL	100	17

PROGRAM OBJECTIVES: **Yerington Intermediate Summer School**

1. By July 18, 1975, Title I students in grades 6 - 8 will increase their cognitive skills in reading by one month's gain for each month of instruction as measured by the Stanford Achievement Test.

2. By August 22, 1975, Title I students in grades 6 - 8 will increase their cognitive skills in mathematics by one month's gain for each month of instruction as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

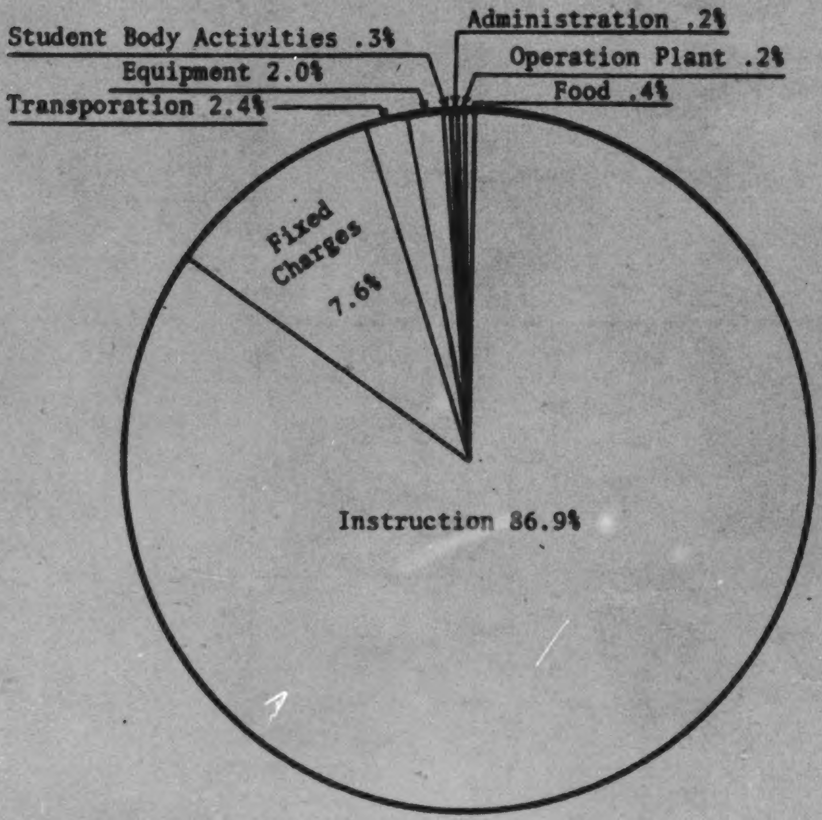
	Percent	Number
Percentage and number of students attaining objectives	73	16
TOTAL	100	22

Objective 2

	Percent	Number
Percentage and number of students attaining objectives	91	32
TOTAL	100	35

LYON COUNTY SCHOOL DISTRICT

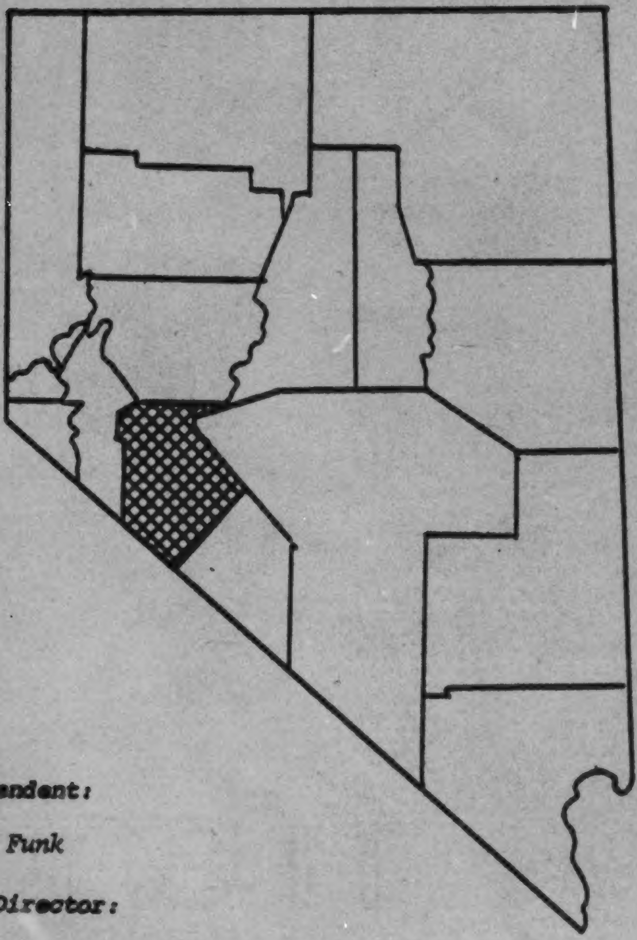
APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$44,872.21**
Administration	75.00
Instruction	39,011.21
Food Services	175.00
Student Body Activities	113.00
Transportation	1,120.00
Operation Plant	75.00
Fixed Charges	3,403.00
Equipment	900.00

MINERAL COUNTY SCHOOL DISTRICT

P. O. Box 1547
Hawthorne, Nevada 89415



Superintendent:

Mr. Arlo Funk

Project Director:

Mr. Wallace Peterson

157

MINERAL COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 36

SCHOOL(S)

Schurz Elementary

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06			
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Mineral

1. By May 1975, students in grades 1 - 3 will increase their cognitive skills in reading by 60% of the participating students achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

2. By May 1975, students in grades 1 - 3 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

3. By May 1975, students in grades 4 - 6 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	44	4
TOTAL	100	9

Objective 2

	Percent	Number
Percentage and number of students attaining objective	77	7
TOTAL	100	9

Objective 3

	Percent	Number
Percentage and number of students attaining objective	61	11
TOTAL	100	18

PROGRAM OBJECTIVES: Mineral

4. By May 1975, students in grades 4 - 6 will increase their cognitive skills in reading comprehension by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

5. By May 1975, students in grades 7 and 8 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

6. By May 1975, students in grades 7 and 8 will increase their cognitive skills in reading comprehension by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

RESULTS:

Objective 4

	Percent	Number
Percentage and number of students attaining objective	70	14
TOTAL	100	20

Objective 5

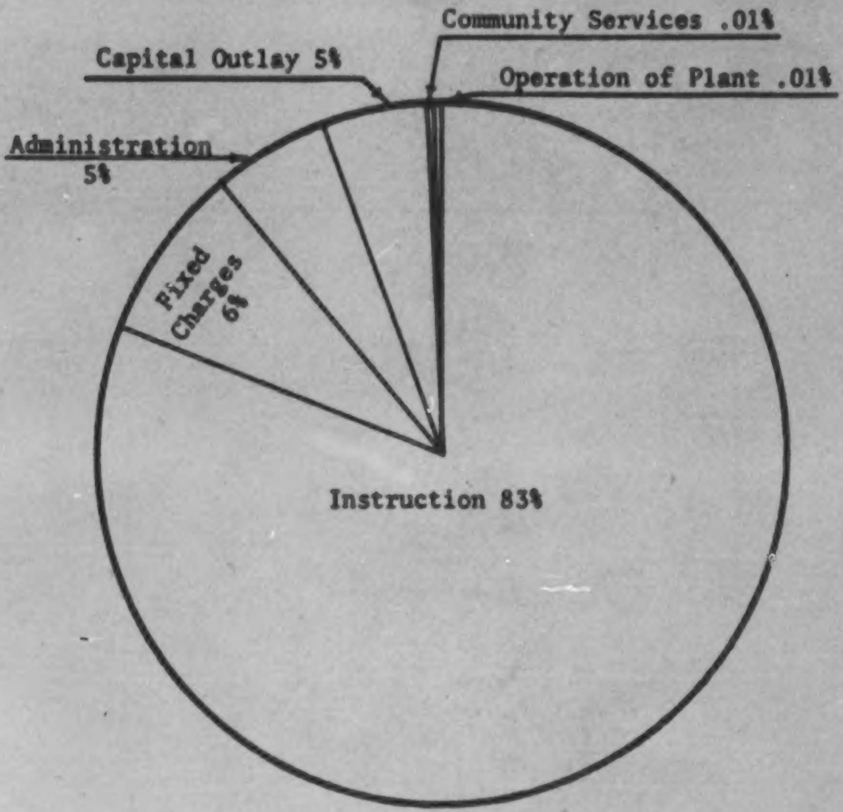
	Percent	Number
Percentage and number of students attaining objective	75	3
TOTAL	100	4

Objective 6

	Percent	Number
Percentage and number of students attaining objective	80	4
TOTAL	100	5

MINERAL COUNTY SCHOOL DISTRICT

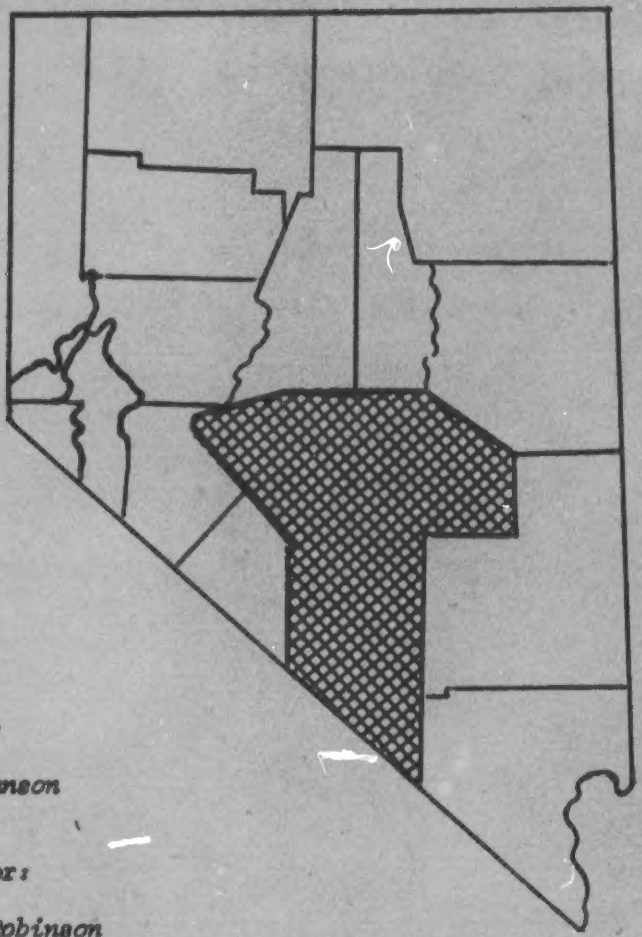
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$23,189.00
Administration	1,100.00
Instruction	19,149.00
Community Services	150.00
Operation of Plant	250.00
Fixed Charges	1,350.00
Capital Outlay	1,190.00

NYE COUNTY SCHOOL DISTRICT

P.O. Box 113
Tonopah, Nevada 89049



Superintendent:

Mr. Joaquin Johnson

Project Director:

Mrs. Florence Robinson

NYE COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

153

SCHOOL(S)

Amargosa

Beatty

Gabbs

Round Mountain

Yomba

164

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1		.25			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				5		4.00
Family Aide						
Professional Consultative Services						
Other (Specify)				1		.02

PROGRAM OBJECTIVES: Nye County

1. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Reading by eight months gain as measured by the Science Research Associates Assessment Survey.
2. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Math by eight months gain as measured by the Science Research Associates Assessment Survey.
3. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Language Arts by eight months gain as measured by the Science Research Associates Assessment Survey.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	80	41
TOTAL	100	51

Objective 2

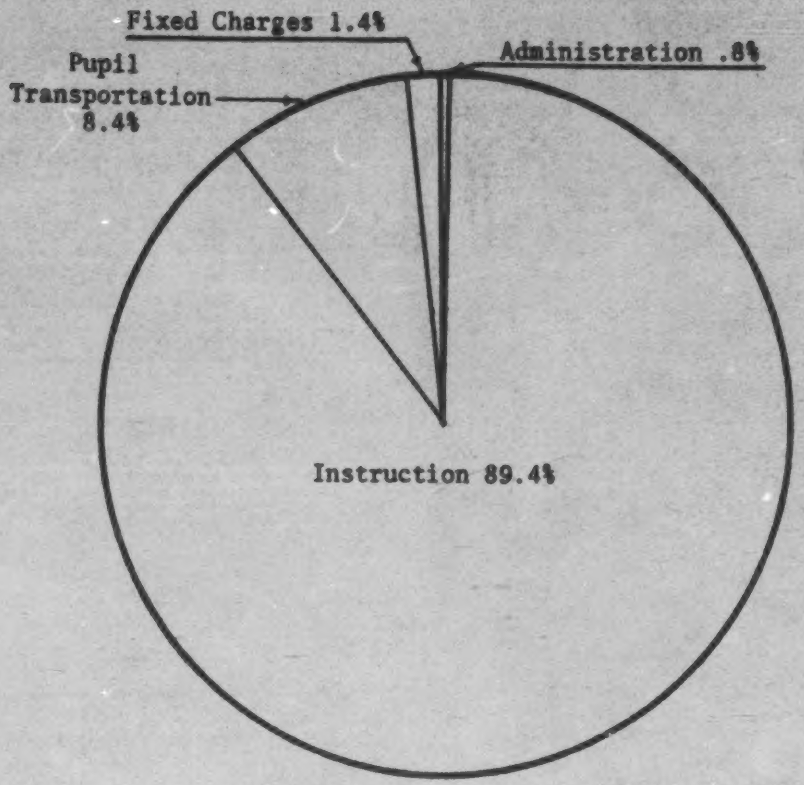
	Percent	Number
Percentage and number of students attaining objectives	86	44
TOTAL	100	51

Objective 3

	Percent	Number
Percentage and number of students attaining objectives	84	43
TOTAL	100	51

NYE COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE	$22,804
Administration	200
Instruction	20,384
Pupil Transportation	1,910
Fixed Charges	310

NYE COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Migrant English Language Project
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

75

SCHOOL(S)

Amargosa Elementary

Beatty Elementary

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				2		1
Family Aide						
Professional Consultative Services	1		.50			
Other (Specify)						

PROGRAM OBJECTIVES:

1. By June 1, 1975, Migrant students in grades 1 - 8 will improve their cognitive skills by improving communication skills in the English Language as measured by voice tapes and informal testing.
2. By June 1, 1975, Migrant students in grades 1 - 8 will improve their Reading Comprehension as measured by teacher reports and informal testing.
3. By June 1, 1975, Migrant students in grades 1 - 8 will improve their total Mathematical skills as measured by teacher reports and informal testing.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objectives	100	25
TOTAL	100	25

Objective 2

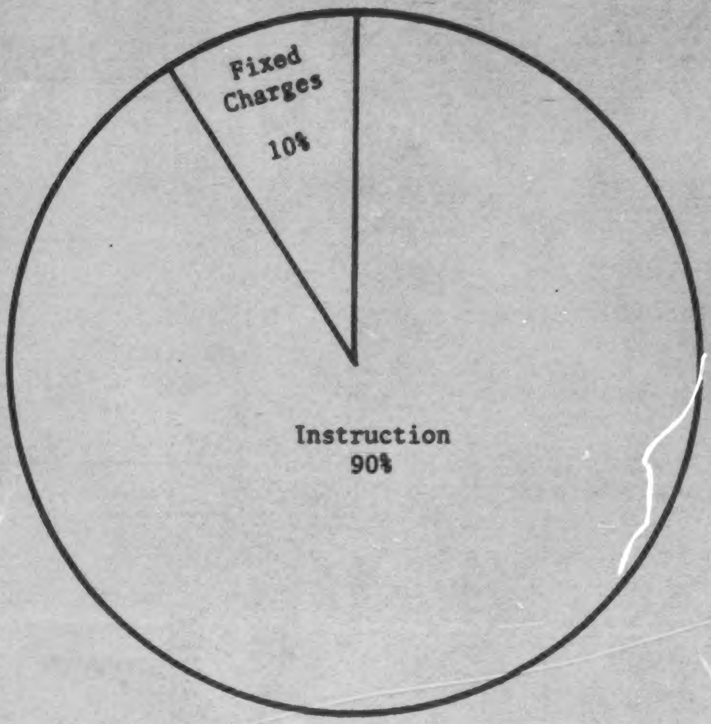
	Percent	Number
Percentage and number of students attaining objectives	100	25
TOTAL	100	25

Objective 3

	Percent	Number
Percentage and number of students attaining objectives	100	25
TOTAL	100	25

NYE COUNTY SCHOOL DISTRICT (MIGRANT)

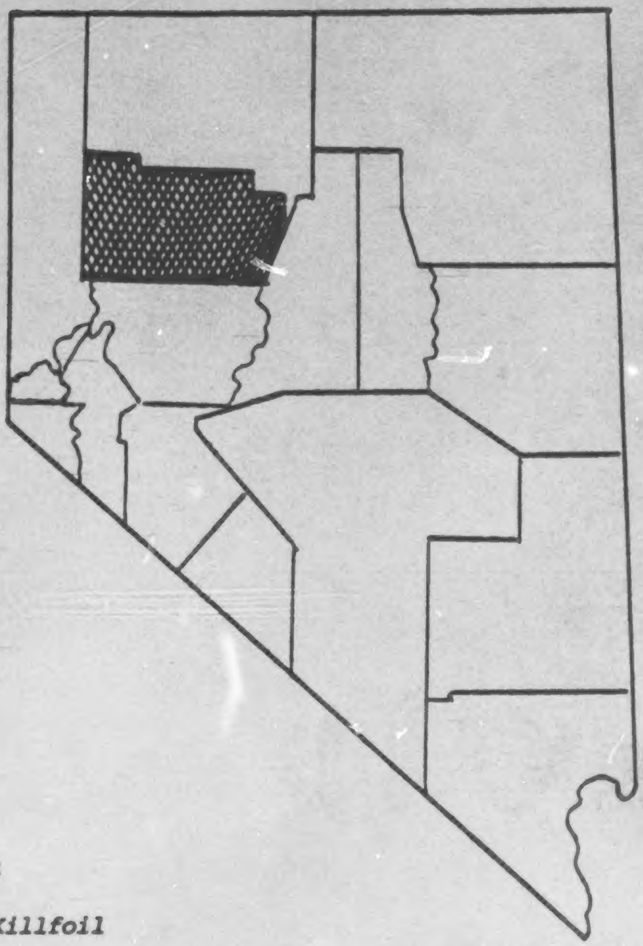
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$8,824.43
Instruction	7,911.12
Fixed Charges	913.31

PERSHING COUNTY SCHOOL DISTRICT

P. O. Box 389
Lovelock, Nevada 89419



Superintendent:

Mr. Marvin J. Killfoil

PERSHING COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Individualized Reading

NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

56

SCHOOL(S)

Lovelock Elementary

Lovelock Junior High

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					4	4
Family Aide						
Professional Consultative Services	3		.20			
Other (Specify)						

PROGRAM OBJECTIVES: Pershing

1. By June 3, 1975, Title I students in grades 1 through 8 will increase their cognitive skills in Reading by a measured gain of 1.1 years as measured by the Stanford Achievement Test.

2. By June 3, 1975, Title I students in grades 1 through 8 will increase their cognitive skills in Mathematics by a measured gain of 1.1 years as measured by the Wide Range Achievement Test.

RESULTS:

Objective 1

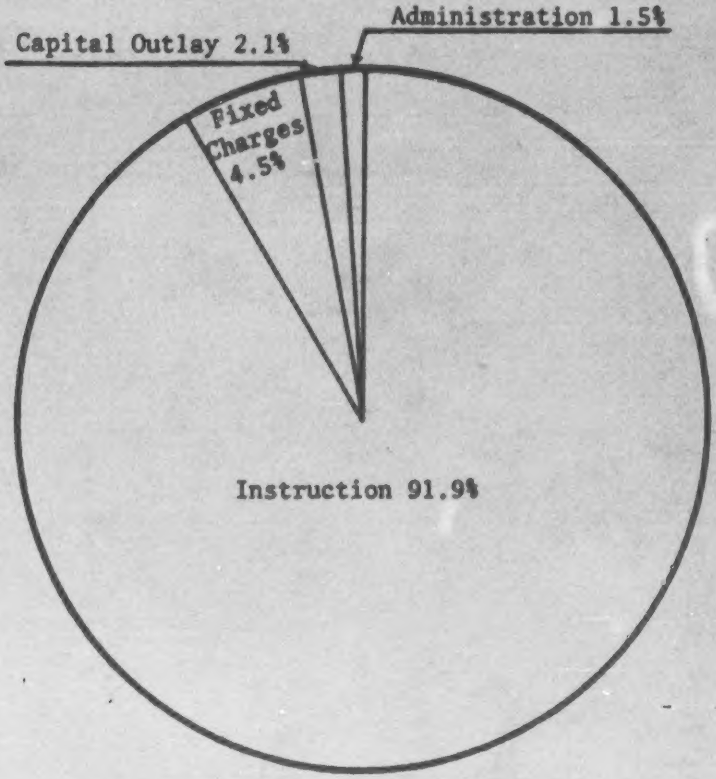
	Percent	Number
Percentage and number of students attaining objective	90	24
TOTAL	100	27

Objective 2

	Percent	Number
Percentage and number of students attaining objective	72	21
TOTAL	100	29

PERSHING COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES

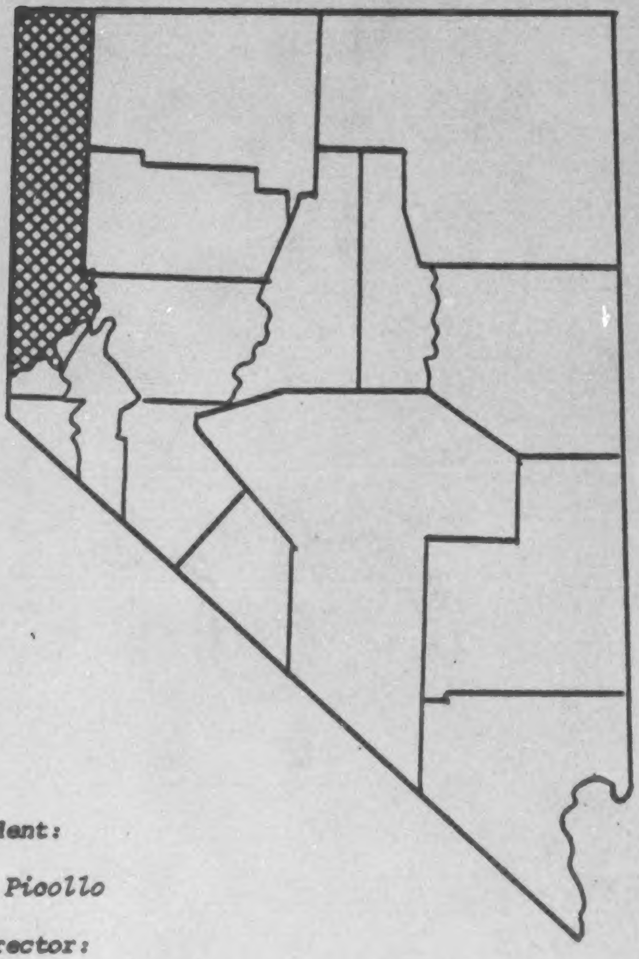


TOTAL EXPENDITURE	$22,603
Administration	345
Instruction	20,765
Fixed Charges	1,021
Capital Outlay	472

WASHOE COUNTY SCHOOL DISTRICT

425 E. 9th Street

Reno, Nevada 89502



Superintendent:

Dr. Marvin Picollo

Project Director:

Mr. Richard Wright
Director, Federal Programs

Mr. Ben Moore
Coordinator, Title I

WASHOE COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Resource Team
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

258

SCHOOL(S)

Agnes Risley
Kate Smith
Sierra Vista
Sun Valley
Lemmon Valley
Stead

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		6	6			
Secondary subject field teaching						
Supervisory, School Administrative Personnel		1	1			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				1		.29
Teacher-Aide				6		3
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Washoe

1. By May 15, 1975, students in grades 3-6 will increase thier cognitive knowledge in reading comprehension by a gain of month-per-month in the program as measured by the Stanford Diagnostic Reading Test.
2. By May 15, 1975, students in grades 3-6 will increase their cognitive knowledge in arithmetic concepts by a gain of month-per-month in the program as measured by the Stanford Diagnostic Arithmetic Test.
3. By May 15, 1975, students in grades 3-6 will increase their cognitive knowledge in arithmetic computation by a gain of month-per-month in the program as measured by the Stanford Diagnostic Arithmetic Test.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	88 .	113
TOTAL	100	128

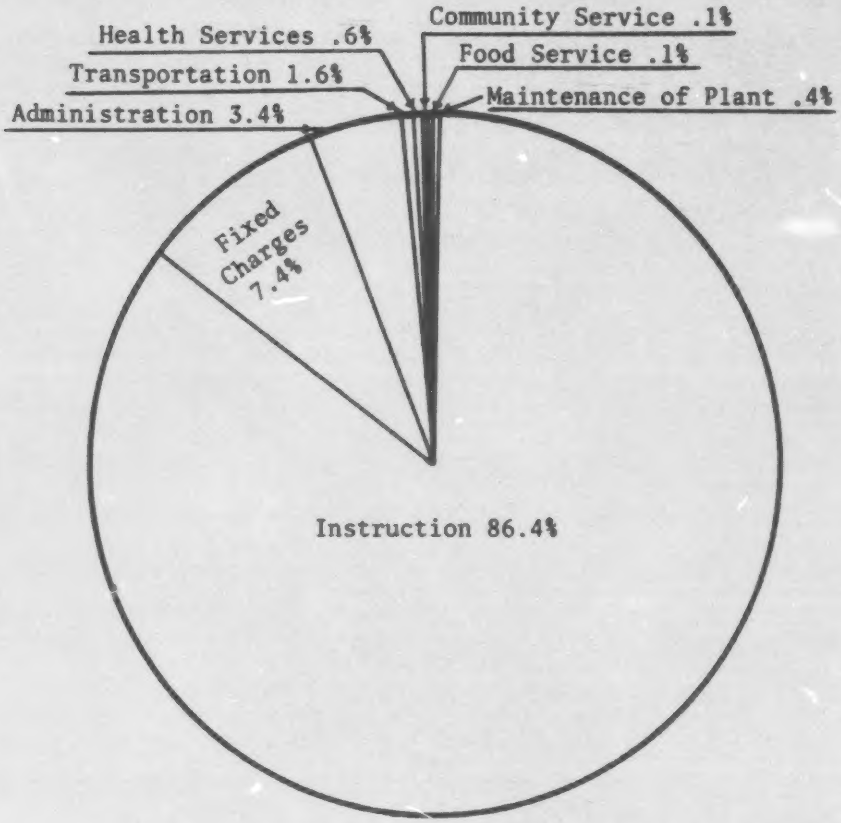
Objective 2

	Percent	Number
Percentage and number of students attaining objective	90	117
TOTAL	100	130

Objective 3

	Percent	Number
Percentage and number of students attaining objective	92	119
TOTAL	100	130

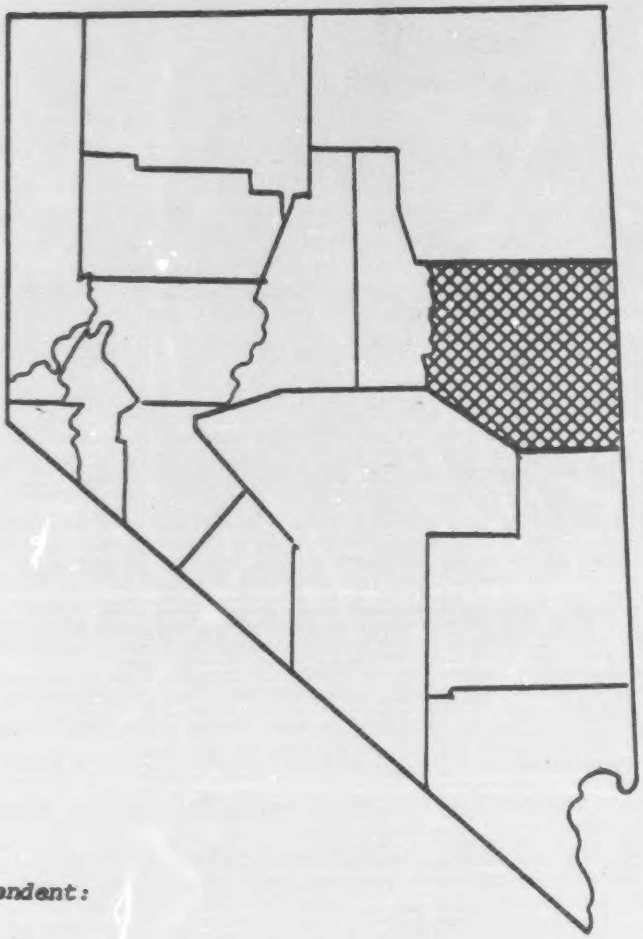
WASHOE COUNTY SCHOOL DISTRICT
APPROVED EXPENDITURES



TOTAL EXPENDITURES	$164,438.77
Instruction	142,020.38
Administration	5,558.00
Health Services	970.40
Transportation	2,537.50
Maintenance of Plant	618.00
Fixed Charges	12,140.49
Food Service	144.00
Community Service	150.00

WHITE PINE SCHOOL DISTRICT

P. O. Box 400
East Ely, Nevada 89315



Superintendent:

Mr. John Orr

Project Director:

Mr. Minard H. Maus

WHITE PINE COUNTY SCHOOL DISTRICT
LEGAL NAME OF LOCAL EDUCATION AGENCY

Language Arts and Mathematics
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

42

SCHOOL(S)

Ely Grade School

Sacred Heart School

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1	1	1.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.5			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide	1		.25			
Family Aide						
Professional Consultative Services	1		.05			
Other (Specify)						

PROGRAM OBJECTIVES: **White Pine**

1. By May 20, 1975, Title I students in grades 4-6 will make a gain of one grade level equivalent in language arts as measured by the Stanford Achievement Test.

2. By May 20, 1975, Title I students in grades 4-6 will make a gain of one grade level equivalent in mathematics as measured by the Stanford Achievement Test.

RESULTS:

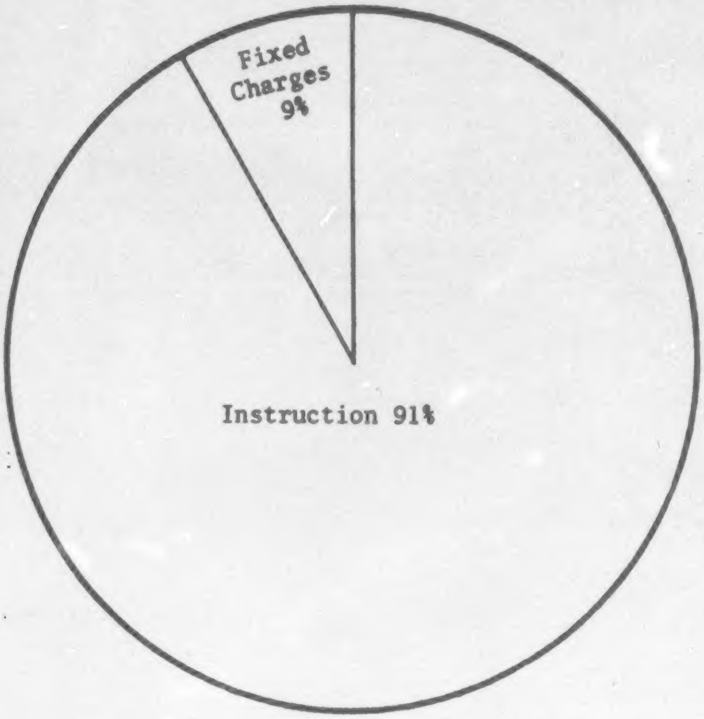
Objective 1

	Percent	Number
Percentage and number of students attaining objective	75	24
TOTAL	100	32

Objective 2

	Percent	Number
Percentage and number of students attaining objective	69	22
TOTAL	100	32

WHITE PINE COUNTY SCHOOL DISTRICT
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$23,307.30
Instruction	21,198.90
Fixed Charges	2,108.40

NEVADA GIRLS TRAINING CENTER

P.O. Box 427
Caliente, Nevada 89008

Mr. Roger Trounday
Director
Department of Health, Welfare and Rehabilitation

Project Director:

Mr. Al Hastings, Lincoln County School District

Mr. William Miller, Superintendent
Nevada Girls Training Center

NEVADA GIRLS TRAINING CENTER
LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading, Remedial Math,
Sewing, P.E. Related Activities
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

204

SCHOOL(S)

Nevada Girls Training Center (Academic)

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		5	5			
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					4	4
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: **Nevada Girls Training Center***

1. (Regular and Summer)* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show gains of month per month in reading as measured by the California Achievement Test.

2. (Regular and Summer)* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show gains of .75 month per month in math remediation as measured by the California Achievement Test.

3. (Regular and Summer)* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show a 100 percent profeciency level in sewing for school motivation as measured by a teacher made skills check list.

RESULTS:

Objective 1

	Percent	Number
Percentage and number of students attaining objective	43	22
TOTAL	100	51

Objective 2

	Percent	Number
Percentage and number of students attaining objective	55	28
TOTAL	100	51

Objective 3

	Percent	Number
Percentage and number of students attaining objective	100	51
TOTAL	100	51

*School for delinquent girls continuing program

4. (Summer) By August 29, 1975, students in grades 8-12 will show gains of 3 points in physical education related activities for school motivation as measured by a teacher made skills inventory.

RESULTS:

Objective 4

	Percent	Number
Percentage and number of students attaining objective	80	41
TOTAL	100	51

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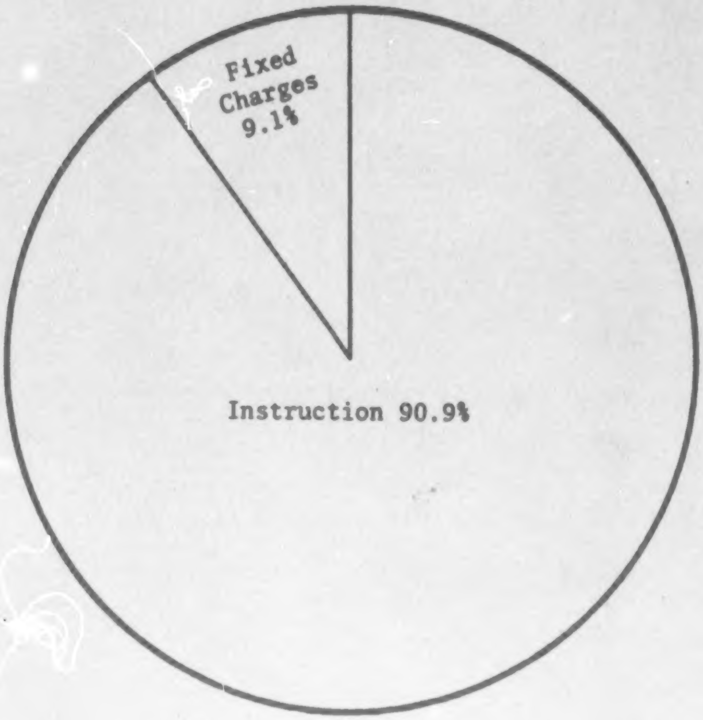
*School for delinquent girls continuing program

NEVADA GIRLS TRAINING CENTER

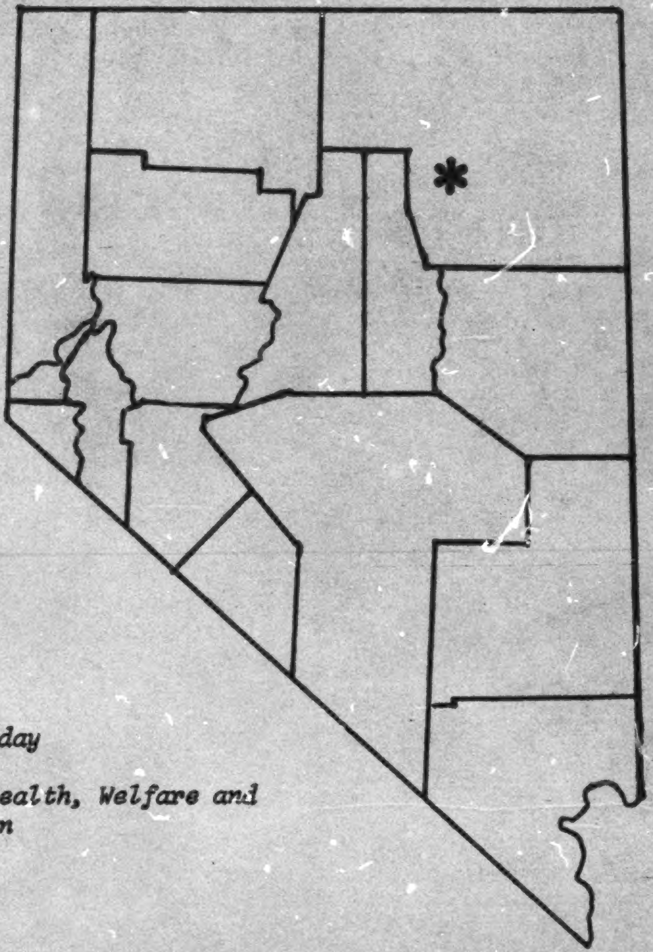
APPROVED EXPENDITURES



TOTAL EXPENDITURE	$51,301.00
Instruction	46,646.00
Fixed Charges	4,655.00

NEVADA YOUTH TRAINING CENTER

P.O. Box 469
Elko, Nevada 89801



Mr. Roger Trounday
Director
Department of Health, Welfare and
Rehabilitation

Superintendent:

Mr. Ed Burgess

Project Director:

Mr. James H. Benesch

NEVADA YOUTH TRAINING CENTER

LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading and Math Activities

NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN THIS ACTIVITY FOR ENTIRE PROJECT YEAR OR PORTION THEREOF 115

SCHOOL(S)

Nevada Youth Training Center (Academic)

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		3	3			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position					1	1
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES: Nevada Youth Training Center

1. As of July 31, 1975, students in grades 7,9 and 11 will increase their cognitive skills in reading vocabulary and comprehension by a gain of two months improvement per month of instruction as measured by the California Achievement Test.

2. As of July 31, 1975, students in grades 8,10 and 11 will increase their cognitive skills in mathematical reasoning and fundamentals by a gain of two months improvement per month of instruction as measured by the California Achievement Test.

RESULTS:

Objective 1

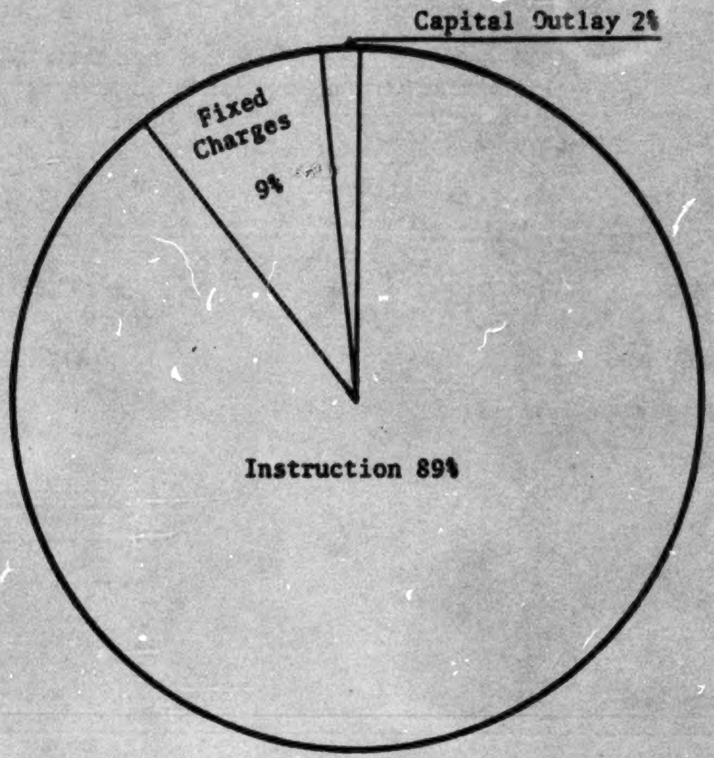
	Percent	Number
Percentage and number of students attaining objective	66	19
TOTAL	100	29

Objective 2

	Percent	Number
Percentage and number of students attaining objective	63	47
TOTAL	100	75

NEVADA YOUTH TRAINING CENTER

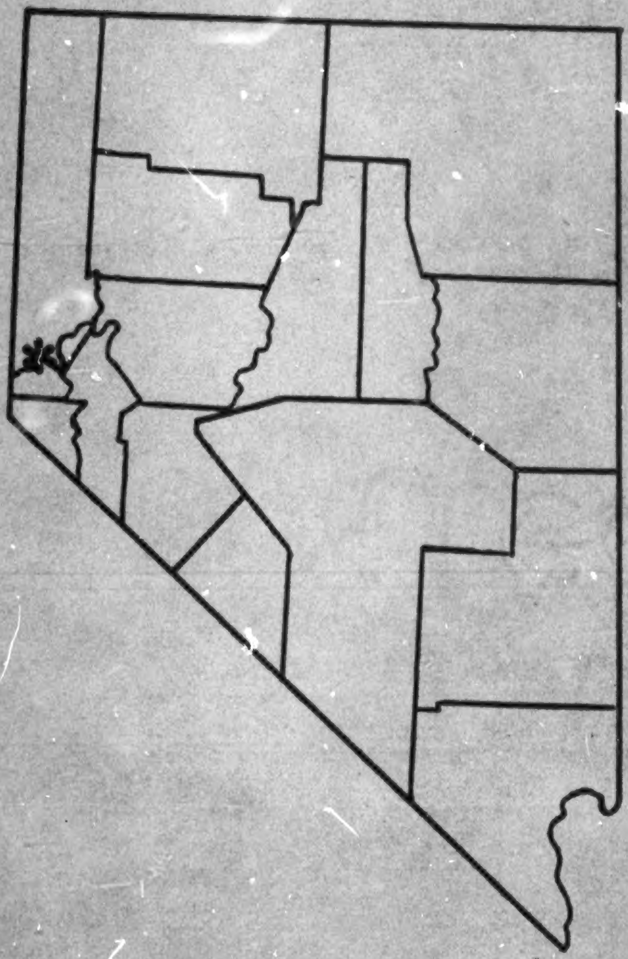
APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$66,933.39**
Instruction	59,867.39
Fixed Charges	5,988.00
Capital Outlay	1,078.00

DIVISION OF MENTAL HYGIENE
AND MENTAL RETARDATION

4600 Kietzke Lane
P.O. Box 2460
Reno, Nevada 89502



Mr. Roger Trounday
Director
Department of Health, Welfare & Rehabilitation

Project Director:

Mr. Larry Oakley

DIVISION OF MENTAL HYGIENE
AND MENTAL RETARDATION
LEGAL NAME OF LOCAL EDUCATION AGENCY

Title I, P.L. 89-313
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

175

SCHOOL(S)

Nevada Mental Health Institute
Northern Nevada Mental Retardation Center
Reno Mental Helath Center
Southern Nevada Mental Retardation Center

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel		1	1			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching		5	5			
Vocational education teaching						
Clerical Position				1		.5
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify) Public Service Interns				5		2.5

PROGRAM OBJECTIVES:

Lists of specific objectives were developed for each student individually and specific training activities were devised to match the student's age and level of functioning characteristics. Each student's progress toward each objective was routinely monitored on a daily or weekly basis.

DESCRIPTION OF CRITERIA

Pre and posttest progress:

1. Will not try to accomplish task.
2. Tries but cannot accomplish task or out of developmental range.
3. Can accomplish task with physical assistance.
4. Accomplishes task without assistance.

COMPOSITE SUMMARY CRITERIA

Progress of each specific skill area was determined based upon the following criteria:

1. Students classified as having achieved "substantial progress" progressed two levels on the rating scale from the pretest evaluation to the posttest evaluation period.
2. Students classified as having achieved "some progress" progressed one level on the rating scale from the pretest evaluation to the posttest evaluation period.
3. Students classified as having achieved "little/none progress" exhibited little or no progress on the rating scale from the pretest evaluation to the posttest evaluation period.

COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 NEVADA MENTAL HEALTH INSTITUTE

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Imitate Signs	5	2	1	1
Signs - nouns and verbs	5	4	1	0
Signs - prepositions	1	0	1	0
Signs - 2-3 words	3	3	0	0
Signs - 3-4 words	1	1	0	0
Signs - colors	1	0	1	0
Follows Command (sign)	1	1	0	0
Follows Command (verbal)	7	4	1	2
Verbal - answers and states complete sentences	2	1	1	0
Verbal - pronouns	1	0	1	0
Verbal - adjectives	2	1	1	0
Verbal - answers yes-no	1	1	0	0
Verbal - imitation of sounds, words, phrases	1	0	1	0
Attention Span	24	10	5	9
Verbal - identification of objects, parts of body	4	2	1	1
Musical Therapy	22	9	7	6
Slow speech to increase articulation	1	0	0	1

COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 RENO MENTAL HEALTH CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Self-image	4	2	2	0
Well-being	19	13	6	0
Responsibility	16	11	4	1
Communication	5	3	2	0
Academic Growth	23	5	12	6
Achievement via conformance	4	2	2	0
Good Impression	5	3	2	0
Intellectual efficiency	3	0	3	0
Socialability	12	6	5	1
Dominance	6	3	2	1
Tolerance	8	4	4	0
Work closely with parents	1	0	0	1
Self-control	8	4	4	0
Femininity	1	0	0	1
Capacity for Status	3	0	3	0
Flexibility	1	1	0	0
Achievement via independence	1	0	1	0
Family Communication	1	1	0	0

COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 NORTHERN NEVADA MENTAL RETARDATION CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Name (identification, matching, writing)	10	6	4	0
Address	1	0	0	1
Telephone Number	1	1	0	0
Math Concept	9	5	3	1
Time Concepts	4	1	0	3
Manual Dexterity (fine-motor)	9	3	6	0
Eye-Hand Coordination	9	1	1	7
Recognition of Colors	8	0	4	4
Behavior Control	10	3	3	4
Reading (sight vocabulary)	2	1	1	0

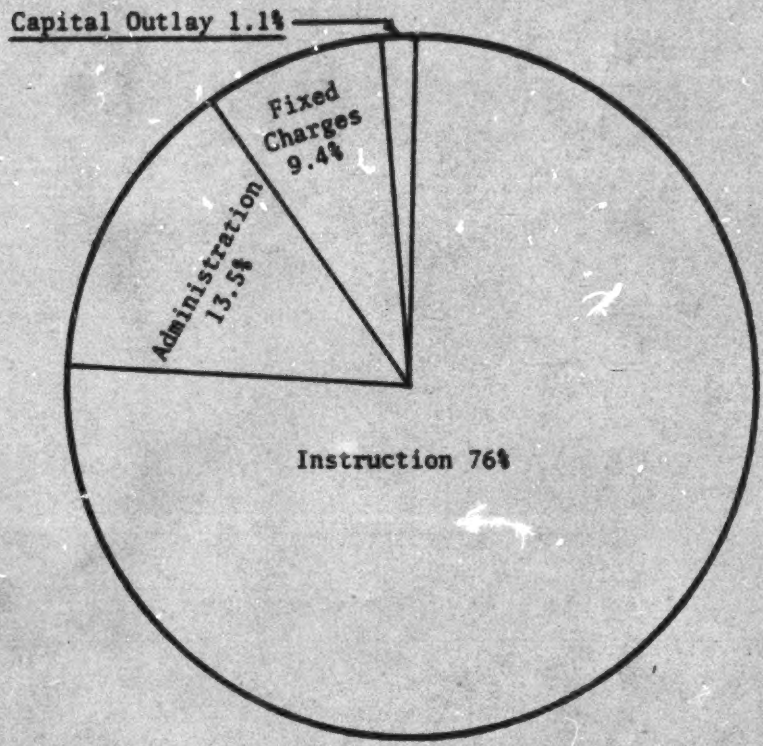
COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 SOUTHERN NEVADA MENTAL RETARDATION CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Identity	11	0	8	3
Gross-motor	12	0	4	8
Fine-motor	9	0	3	6
Socialization	13	0	7	6
Visual Discrimination	10	0	7	4
Auditory Discrimination	10	0	2	8
Tactile Discrimination	9	0	5	4
Eye-Hand Motor Control	9	0	4	5
Communication	10	0	1	9
Emergency and Safety	6	0	4	2
Time	5	0	1	4
Money	7	0	5	2
Measurement	4	0	1	3
Telephone Number	1	0	0	1

DIVISION OF MENTAL HYGIENE AND MENTAL RETARDATION

APPROVED EXPENDITURES



TOTAL EXPENDITURE	**$126,158.59**
Instruction	96,299.17
Administration	17,472.27
Fixed Charges	12,263.65
Capital Outlay	123.50